

DT Trainer Content Programs by Developmental Level

Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Match-Colors1	Drill & practice in matching colors (11 colors).	*	*	-	-	-	-	-	-
Match-ColorsAndShapes	Drill & practice in matching pictures with the same features (shape and color)	*	*	-	-	-	-	-	-
Match-Objects1	Drill & practice in matching identical items from Objects1 program (including: ball, cat, etc)	*	*	*	-	-	-	-	-
Match-Foods-Fruits	Match identical pictures of common fruit. Most fruits are singular, but some plurals are included.	*	*	*	-	-	-	-	-
Match-Animals-Wild	Match identical pictures of wild animals.	*	*	*	-	-	-	-	-
Ident-Clothing1	Student is asked to choose the correct photograph of clothing to match a verbal request. Clothing items include shirt, pants, socks, shoes, coat, hat, shorts, scarf, gloves, belt, swimsuit, underwear, robe, dress and skirt.	*	*	*	-	-	-	-	-
Match-Clothing1	Student is asked to match identical photographs of clothing. Clothing items include shirt, pants, socks, shoes, coat, hat, shorts, scarf, gloves, belt, swimsuit, underwear, robe, dress and skirt.	*	*	*	-	-	-	-	-
Match-Nums0to20	Drill & practice in matching standard form of numbers from zero to twenty. Students are given visual and verbal cues.	*	*	*	-	-	-	-	-
Match-Foods-General	Match identical pictures of common foods.	*	*	*	-	-	-	-	-
Match-Foods-Snacks	Match identical pictures of common snacks & desserts	*	*	*	-	-	-	-	-
Match-Objects2	Drill & practice in matching identical items from Objects2 program.	*	*	*	-	-	-	-	-
Match-Animals-Farm	Match identical pictures of farm animals.	*	*	*	-	-	-	-	-
Ident-FamilyMembers	Student is asked to choose the correct photograph of a family member to match a verbal request. Family members included are: parents, family, children, mother, father, brother, sister, grandparents, grandmother, grandfather, extended family, wife, husband, son, daughter, grandchildren, grandson, granddaughter.	*	*	*	-	-	-	-	-
Match-Foods-Vegetables	Match identical pictures of common vegetables. Most vegetables are singular, but some plurals are included.	*	*	*	-	-	-	-	-
Match-BodyParts-LS1	Match identical pictures of basic body parts. Body parts include arm, finger, foot, head, knee, facial features, back, elbow, eyebrows, palm, etc.	*	*	*	*	-	-	-	-
Match-Foods-FastFood	Match identical pictures of fast foods.	*	*	*	*	-	-	-	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Match-Letters-UC	Drill & practice in choosing the match to the given lower case letter (visual cue) with various fonts	-	*	*	-	-	-	-	-
Match-Letters-LC	Drill & practice in choosing the match to the given lower case letter (visual cue) with various fonts	-	*	*	-	-	-	-	-
Ident-BodyParts	Drill & practice in selecting the photo-image to match the verbal command. Body parts include arm, finger, foot, head, knee, facial features, back, elbow, eyebrows, palm, etc.	-	*	*	-	-	-	-	-
Match-Balloons1 1-10	Drill & practice in matching images of 1 -10 balloons.	-	*	*	-	-	-	-	-
Ident-Objects1	Student is asked to choose the correct photograph of a common object to match a verbal request. Objects included are: ball, block, crayon, teddybear, doll, book, cup, bowl, plate, spoon, fork, knife, shoe, baby, bird, bottle, car, cat, dog, house, tree, water, banana, bed, pillow, blanket, and towel.	-	*	*	-	-	-	-	-
Match-Balls1 1-10	Drill & practice in matching images of 1 to 10 balls.	-	*	*	-	-	-	-	-
Match-Shapes	Drill & practice in matching identical basic shapes, including 2D and 3D shapes.	-	*	*	-	-	-	-	-
Ident-Animals-Wild	Student is asked to choose the correct photograph of a wild animal to match a verbal request. Wild animals included are: lion, tiger, monkey, elephant, zebra, giraffe, kangaroo, alligator, bear, snake, rhinoceros, skunk, lizard, fish, turtle, mouse, bird, frog, camel, llama, ostrich, and buffalo.	-	*	*	*	-	-	-	-
Ident-Foods-Vegetables	Drill & practice in identification of vegetables by selecting the correct photograph to match a given vegetable (item name is included as default). Examples of vegetables are: carrot, carrots, green bean, potato, etc. Most vegetables are singular, but some plurals are included. Distracters are chosen from incorrect vegetables.	-	*	*	*	-	-	-	-
Count-Dots 1to10	Drill & practice in counting to ten. Student is verbally asked to select the picture with a number of black dots from one to ten.	-	*	*	*	-	-	-	-
WhQ-What-Action-BodyPart	Student is asked to select the correct photograph to match the verbally named body function. The body part functions are: see, talk, smell, kiss, taste, write, point, hear, run, and chew.	-	*	*	*	-	-	-	-
Ident-Sounds1	Drill & practice in matching the given sound to the image that makes it (cow, cat, clock, bird, phone, dog, baby, toilet). Auditory stimulus only (with realistic sounds).	-	*	*	*	-	-	-	-
Match-Die 1-6	Student selects the single die to match the dot pattern on the given die (1-6).	-	*	*	*	-	-	-	-
Match-Spatial-Prepositions1	Match identical images of various spatial positions of a ball relative to a table. Concepts presented include on, under, beside, in front, and behind.	-	*	*	*	-	-	-	-

WhQ-What-Action-Item	Drill & practice in matching the given task (verbal command) to a picture of the item used to perform the task. Tasks include: color, cut, paint, brush teeth, eat, write, brush hair, wash, comb hair, drink, sweep, blow nose, clean carpet, dry, cook, build, hit ball, catch.	-	*	*	*	-	-	-	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Ident-Foods-General	Drill & practice in selecting the correct photograph to match a food from a verbal command (no visual stimulus). A large variety of foods are shown, with multiple examples of each, in order to promote generalization.	-	*	*	*	-	-	-	-
Ident-Foods-FastFood	Drill & practice in selecting the correct image of fast food from a verbal command (no visual stimulus). Fast foods included are onion rings, fried chicken, hamburger, fries, chicken nuggets, pizza, hotdog, taco, ketchup, and a mustard. Multiple images of each food are shown, to promote generalization.	-	*	*	*	-	-	-	-
Ident-Foods-Snacks	Drill & practice in selecting the correct photograph to match a food from a verbal command (no visual stimulus). A large variety of snacks & desserts are shown, with multiple images of each in order to promote generalization.	-	*	*	*	-	-	-	-
Classify-Groups 1	Drill & practice in choosing items that belong in a given group. Student is asked to select members of the following groups: animals, letters, numbers, toys, food, drinks, words, signs, furniture, clothing, plants, insects, shapes, colors, tools.	-	*	*	*	-	-	-	-
Ident-Animals-Farm	Student is asked to choose the correct photograph of a farm animal to match a verbal request. Farm animals included are: cow, horse, dog, duck, pig, rooster, cat, sheep, kitten, calf, duckling, hen, lamb, puppy, chick, donkey.	-	*	*	*	-	-	-	-
Ident-Shapes	Identification of basic geometric shapes. Shapes come in two variations, line drawings such as circle, square, triangle and 3-dimensional shapes such as cylinder, horizontal line and pyramid.	-	*	*	*	-	-	-	-
Ident-Foods-Fruits	Drill & practice in identification in selecting the correct photograph to match a fruit from a verbal command (no visual stimulus). A large variety of fruits are shown, both as single fruits and as plural (clusters). Distracters are incorrect fruits.	-	*	*	*	-	-	-	-
Spatial-Prepositions 1	Drill & practice in selecting the correct picture to match the position stated of a ball relative to a table. The pictures and commands are for a ball on a table, under a table, beside a table, in front of a table and behind a table.	-	*	*	*	-	-	-	-
Ident-Colors	Student is asked to select the correct color "blob" to match a verbally named color. The colors included are: green, blue, red, purple, yellow, gray, brown, orange, black, white and pink. The "blobs" are indistinct shapes in insure association with their color.	-	*	*	*	-	-	-	-
Ident-Objects2	Student is asked to choose the correct photograph of a common object to match a verbal request. Objects included are: clark, paintbrush, toothbrush, orange, hammer, bucket, eraser, hat, pencil, keys, toilet paper, chapstick, flashlight, glass, grapes, paint, pen, radio, scissors, telephone, toothpaste, clock, chair, chalkboard, comb, cow, flower, pot, ring, table, hair brush, soap, broom, tissue, vacuum, stove, blocks, bat, and glove.	-	-	*	-	-	-	-	-
Match-FamilyMembers	Drill and practice matching the correct photograph of family member(s).	-	-	*	-	-	-	-	-
Count-Balloons 1 1-10 FrNums	Drill & practice in identifying the number of balloons in an image. The student selects the image displaying the correct number corresponding to the given number 1 to 10. The balloons are organized to promote counting by vertical groups. The concept reinforcement also demonstrates this strategy of counting. This is the opposite program from the Count-Balloons 1 1-10 ToNums.	-	-	*	*	-	-	-	-
Ident-ColorsAndShapes	Student is verbally requested to select the correct shape (square, circle, triangle or star) of a certain color (red, green or blue).	-	-	*	*	-	-	-	-
Classify-Attributes 1	Drill & practice in recognition of similar attributes in a given group of items and using this information to select an object that belongs in a given category (includes size, shape, color).	-	-	*	*	-	-	-	-
Match-Money-US	Match identical pictures of U.S. Money. Items extend from "penny" to "100 dollar bill". Excluded items are 50 cent coin and 2 dollar bill. "Heads" side of coins visible.	-	-	*	*	-	-	-	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Match-Foods-FastFood NI	Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given food item with a similar, but not identical, image.	-	-	*	*	-	-	-	-
Count-Pegs 1-4 (USA)	Drill & practice in counting to four. Student is verbally asked to select the picture with a number of colored pegs from one to four on a two by two board. The position of the pegs is randomized by default to aid in teaching the concept of numbers rather than position.	-	-	*	*	-	-	-	-
Ident-Emotions 1	Drill & practice in identification in selecting the correct photograph to match an emotion from a verbal command (no visual stimulus). Multiple exemplars are displayed for each emotion and similar emotions are excluded as distractors.	-	-	*	*	-	-	-	-
Match-Clothing 1 NI	Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given clothing item with a similar, but not identical, image.	-	-	*	*	-	-	-	-
Classify-Exclusions 1	Drill & practice in recognition of similar attributes in a given group of items and using this information to select an object that does not belong in a given category (includes size, shape, color).	-	-	*	*	-	-	-	-
Match-Emotions 1	Student is asked to match identical photographs of emotions. Emotions include happy, sad, angry, suprised, scared, sleepy, sick, tired, mad, afraid.	-	-	*	*	-	-	-	-
Match-Emotions 1NI	Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given emotion with a similar, but not identical, image. Multiple exemplars are given for each emotion and similar emotions are excluded as distractors.	-	-	*	*	-	-	-	-

Match-Foods-Snacks NI	Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given food item with a similar, but not identical, image.	-	-	*	*	-	-	-	-
Match-Foods-General NI	Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given food item with a similar, but not identical, image.	-	-	*	*	-	-	-	-
Words-Dolch1-PK	Drill & practice in choosing the written form of a high-frequency sight word (Dolch) that corresponds with the oral presentation. Words are presented in lower case letters. This is the first of 5 Dolch sight word lists. Words include: the, to, and, you, big, help, run.	-	-	*	*	-	-	-	-
Sequence-Patterns1	Drill & practice in recognizing a pattern presented visually and choosing the image that would come next. Patterns include colors, shapes, increasing amounts, and decreasing amounts. Patterns are all made up of images.	-	-	*	*	-	-	-	-
Count-Fingers 1-10	Drill & practice in counting to ten. Student is verbally asked to select the picture with a number of raised fingers from one to ten.	-	-	*	*	-	-	-	-
Ident-Letters-LC	Student is given a verbal command to select a letter from the alphabet. The choices are all in lower case (a - z).	-	-	*	*	-	-	-	-
Ident-Letters-MC	Student is given a verbal command to select a letter from the alphabet. The choices are all in upper and lower case (A a - Z z).	-	-	*	*	-	-	-	-
Ident-Letters-UC	Student is given a verbal command to select a letter from the alphabet. The choices are all in upper case (A - Z).	-	-	*	*	-	-	-	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Count-Balls1 1-10 FrNums	Drill & practice in identifying the number of balls in an image. The student selects the image displaying the correct number corresponding to the given number 1 to 10. The balls are organized to promote counting by horizontal groups. The concept reinforcement also demonstrates this strategy of counting. This is the opposite program from the Count-Balls1 1-10 ToNums.	-	-	*	*	-	-	-	-
Match-Clock-Hrs	Given a time, the student will match the correct clock face. Clocks display 60 minute (1 hr.) units of time, (1 o'clock through 12 o'clock).	-	-	*	*	-	-	-	-
Match-Objects1-NI	Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given image with a similar, but not identical, image.	-	-	*	*	-	-	-	-
Match-Digital Time-Hrs	Given a time, the student will match the correct clock face. Clocks display 60 minute units of time (1 o'clock through 12 o'clock).	-	-	*	*	-	-	-	-
Match-Words-3 letter-LC	Drill & practice in selecting the identical 3 letter word to the one presented visually.	-	-	*	*	-	-	-	-
Match-Letters-UCtoLC	Drill & practice in choosing the matching uppercase letter to the visually displayed lowercase letter of the alphabet.	-	-	*	*	-	-	-	-
Match-Words-2 letter-LC	Drill & practice in selecting the identical word to the one presented visually. Words include similar presentations, such as "no" and "on" to encourage visual discrimination practice for beginning and ending letters.	-	-	*	*	-	-	-	-
Match-Signs-Safety-L2	Student is asked to match identical images of signs and symbols.	-	-	*	*	-	-	-	-
Match-Signs-Safety-L2 NI	Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given sign or symbol with a similar, but not identical, image. Multiple exemplars are given for each sign and similar signs are excluded as distractors.	-	-	*	*	-	-	-	-
Ident-Signs-Safety-L2	Student is asked to choose the correct image of a sign or symbol to match a verbal request.	-	-	*	*	-	-	-	-
Ident-Nums 0to20	Drill & practice in identifying standard form of numbers from zero to twenty. Students are given a verbal cue only.	-	-	*	*	-	-	-	-
Match-Letters-LCtoUC	Drill & practice in choosing the matching uppercase letter to the visually displayed lowercase letter of the alphabet	-	-	*	*	-	-	-	-
Ident-Vehicles1	Student is asked to choose the correct photograph of clothing to match a verbal request. Clothing items include shirt, pants, socks, shoes, coat, hat, shorts, scarf, gloves, belt, swimsuit, underwear, robe,dress and skirt.	-	-	*	*	-	-	-	-
Match-Vehicles1	Student is asked to match identical photographs of vehicles. Vehicles include car, truck, boat, train, bicycle, airplane, motorcycle, bus, helicopter, and tractor.	-	-	*	*	-	-	-	-
Match-Vehicles1 NI	Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given vehicle with a similar, but not identical, image.	-	-	*	*	-	-	-	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Ident-Signs-School	Student is asked to choose the correct image of a sign or symbol to match a verbal request.	-	-	*	*	-	-	-	-
Match-Signs-School	Student is asked to match identical images of signs and symbols commonly found in schools.	-	-	*	*	-	-	-	-
Match-Signs-School NI	Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given sign or symbol with a similar, but not identical, image. Multiple exemplars are given for each sign and similar signs are excluded as distractors.	-	-	*	*	-	-	-	-
Ident-Signs-Safety-L1	Student is asked to choose the correct image of a sign or symbol to match a verbal request.	-	-	*	*	-	-	-	-
Match-Signs-Safety-L1	Student is asked to match identical images of signs and symbols.	-	-	*	*	-	-	-	-
Match-Signs-Safety-L1 NI	Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given sign or symbol with a similar, but not identical, image. Multiple exemplars are given for each sign and similar signs are excluded as distractors.	-	-	*	*	-	-	-	-

Phonics-Word Sounds-Beg1 V1 (USA)	Drill & practice in phonics of a given letter (prompt includes letter and phonetic sound). Student must select the appropriate picture whose name would begin with the given sound. Soft and hard sounds are included for "c" and "g", as are long and short sounds for the vowels. Teachers may want to change the order in which the sounds are presented to match the order used in the classroom. The Concept Reinforcement (CR) is of the image (this means on a correct response the student's attention is directed to the selected image while hearing the correct response audio).	-	-	*	*	*	-	-	-
Count-Die 1-6 ToNums	Select the correct number for the given die face (1-6). The die is the stimulus image displayed at the top of the screen and the target and distracters are numbers (digits).	-	-	-	*	-	-	-	-
Classify-Attributes3	Drill & practice in recognition of similar attributes in a given group of items and using this information to select an object that belongs in a same category (furniture, clothing, tools, plants, insects, vehicles, musical instruments, sports, fruit, vegetables, pets, & money).	-	-	-	*	-	-	-	-
Classify-Attributes2	Drill & practice in recognition of similar attributes in a given group of items and using this information to select an object that belongs in a same category (foods, numbers, letters, animals, toys, shapes, colors).	-	-	-	*	-	-	-	-
Math-NumSeq Nxt 01 0-9	Drill & practice in selecting the number that comes after a given number (1 - 9), counting forward by ones.	-	-	-	*	-	-	-	-
Time-Label The Clock1	Drill & practice in completing an analog clock face. Student must select the number that is missing to complete the clock face.	-	-	-	*	-	-	-	-
Count-Die 1-6 FromNums	Select correct die for the given number (1-6).	-	-	-	*	-	-	-	-
Money-US CtsFromPennies	Drill & practice in determining the value of a given set of pennies. An image of coins are shown with the student choosing the correct written amount to equal this value. Amounts proceed from 1¢ to 10¢.	-	-	-	*	-	-	-	-
Match-Dice 2-12	Student selects the corresponding number for dots shown on a pair of dice (2-12). There are 21 items showing all combinations except for equivalents (like 4,2 and 2,4). In this case the larger number is shown on the left (4,2).	-	-	-	*	-	-	-	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Match-Colors 1FromWords	Drill & practice in matching words to their corresponding color sample. (11 colors).	-	-	-	*	-	-	-	-
Count-Balls 1 1-10 ToNums	Drill & practice in identifying the number of balls in an image. The student selects the number corresponding to the number of soccer balls in the stimulus image from 1 to 10. The balls are organized to promote counting by horizontal groups. The concept reinforcement also demonstrates this strategy of counting. This is the opposite program from the Count-Balls1 1-10 FrNums.	-	-	-	*	-	-	-	-
Money-US Ident	(US Money Images) Drill & practice in identifying US money from verbal request (no visual). Items extend from "penny" to "100 dollar bill". Excluded items are 50¢ coin and \$2 dollar bill. "Heads" side of coins visible.	-	-	-	*	-	-	-	-
Count-Balloons 1 1-10 ToNums	Drill & practice in identifying the number of balloons in an image. The student selects the number corresponding to the number of balloons in the stimulus image from 1 to 10. The balloons are organized to promote counting by vertical groups. The concept reinforcement also demonstrates this strategy of counting. This is the opposite program from the Count-Balloons 1 1-10 FrNums.	-	-	-	*	-	-	-	-
Sequence-Months-Before	Drill & practice in recognizing the previous day of the month. This program displays a month of the year and then prompts verbally for the student to choose the previous month. The months of the year are displayed in order at the top of the screen as a visual cue.	-	-	-	*	*	-	-	-
RC-ColorOfObject-L2-images	Student is asked to select a color image to match the color of object in a 4-word sentence.	-	-	-	*	*	-	-	-
Sequence-DaysOfWeek-Before	Drill & practice in recognizing the previous day of the week. This program displays a day of the week and then prompts verbally for the student to choose the next day. All of the days of the week are displayed in order at the top of the screen as a visual cue.	-	-	-	*	*	-	-	-
Phonics-Word Sounds-Beg1 V2 (USA)	Drill & practice in phonics of a given letter (prompt includes letter and phonetic sound). Student must select the appropriate picture whose name would begin with the given sound. Soft and hard sounds are included for "c" and "g", as are long and short sounds for the vowels. Teachers may want to change the order in which the sounds are presented to match the order used in the classroom. The Concept Reinforcement (CR) is of the word (this means on a correct response the student's attention is directed to the name of the selected image while hearing the correct response audio).	-	-	-	*	*	-	-	-
Time-Clock-Hrs	Given a time, the student will choose the correct clock face. Times are of each hour (1 o'clock through 12 o'clock) in standard time.	-	-	-	*	*	-	-	-
Math-NumSeq Nxt 01 10-19	Drill & practice in selecting the number that comes after a given number (10 - 19), counting forward by ones.	-	-	-	*	*	-	-	-
Count-Dice 2-12 ToNums	Select correct number for the given pair of dice (2-12). There are 21 items showing all combinations except for equivalents (like 4,2 and 2,4). In this case the larger number is shown on the left (4,2).	-	-	-	*	*	-	-	-
Sequence-DaysOfWeek-After	Drill & practice in recognizing the next day of the week. This program displays a day of the week and then prompts verbally for the student to choose the next day. The days of the week are displayed in order at the top of the screen as a cue.	-	-	-	*	*	-	-	-
Words-DaysOfWeek	Drill & practice in choosing the written form of a word (day of week) that corresponds with the oral presentation. Words are: Sunday - Saturday.	-	-	-	*	*	-	-	-

Words-Dolch2-K	Drill & practice in choosing the written form of a high-frequency sight word (Dolch) that corresponds with the oral presentation. Words are presented in lower case letters. This is the second of 5 Dolch sight word lists. Words include: was, that, all, this, ran, who, say.	-	-	-	*	*	-	-	-
Time-Label The Clock2	Drill & practice in completing an analog clock face with no numbers present (just slashes). Student must select the numbers that belong in the empty boxes on a given clock face.	-	-	-	*	*	-	-	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Count-Dice 2-12 FromNums	Select the correct number of dots from a pair of dice for the given number (2-12). There are 21 items showing all combinations except for equivalents (like 4,2 and 2,4). In this case the larger number is shown on the left.	-	-	-	*	*	-	-	-
Money-US Cents	(US Money Images) Drill & practice in recognizing photographs of penny, nickel, dime, quarter and one-dollar bill and matching such to correct value in cents. Dollar bill is used to represent 100 cents. "Heads" side of coins is visible.	-	-	-	*	*	-	-	-
Sequence-Patterns2	Drill & practice in recognizing a pattern presented visually and choosing the image that would come next. Patterns include counting bars, numbers, letters, even numbers, counting backwards, and fractional pictures.	-	-	-	*	*	-	-	-
Match-Animals-FarmFromWords	Student is asked to select photograph of a farm animal from given written word.	-	-	-	*	*	-	-	-
Match-Animals-WildFromWords	Student is asked to select photograph of a wild animal from given word.	-	-	-	*	*	-	-	-
Match-Animals-WildToWords	Drill & practice in matching images of wild animals to corresponding words.	-	-	-	*	*	-	-	-
Words-Colors	Drill & practice in choosing the written form of a word (colour) that corresponds with the oral presentation. Words include: green, blue, red, purple, yellow, gray, brown, orange, black, white, and pink. Options are in lower case letters.	-	-	-	*	*	-	-	-
Money-US CtsToPennies	(US Money Images) Drill & practice in determining the value of a given set of pennies. Value given visually and verbally with student choosing photograph with correct number of coins to equal this value. Amounts proceed from 1¢ to 10¢.	-	-	-	*	*	-	-	-
Match-ColorsAndShapesToWords	Drill & practice in matching pictures of colored shapes to the corresponding words.	-	-	-	*	*	-	-	-
Sequence-Nums 1to10-Before	Drill & practice in recalling the previous number, given a random number from 1 to 10. The numbers 0 through 10 appear at the top of the screen as a visual cue.	-	-	-	*	*	-	-	-
Sequence-Nums 0to9-After	Drill & practice in recognizing the next number. This program displays a number 0 to 9 and then prompts verbally for the student to choose the next number. The numbers 0 through 10 are displayed at the top of the screen as a visual cue.	-	-	-	*	*	-	-	-
Math-NumSums 01s 0-9	Drill & practice in adding one in an equation format presented vertically and horizontally. The commutative form is included.	-	-	-	*	*	-	-	-
Math-NumSums 01s 10-18	Drill & practice in adding one (to 10 - 18) in an equation format presented vertically and horizontally. The commutative form is included.	-	-	-	*	*	-	-	-
Sequence-Months-After	Drill & practice in recognizing the next day of the month. This program displays a month of the year and then prompts verbally for the student to choose the next month. The months of the year are displayed in order at the top of the screen as a visual cue.	-	-	-	*	*	-	-	-
Match-Animals-FarmToWords	Drill & practice in matching images of farm animals to corresponding words.	-	-	-	*	*	-	-	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Ident-Nums Digital 0-100	Drill & practice in identifying digital display formats of numbers from zero to one hundred (45 numbers). The numbers are from 0 to 20 and then sparsely from there to 100. There are 3 different digital displays randomized if the student has image randomization turned on (by default). There are 3 number formats: black on white, black on gray, and green on black. This program helps prepare the student for digital time and other digital displays.	-	-	-	*	*	-	-	-
Match-ColorsAndShapesFromWords	Drill & practice in matching words to the corresponding pictures of colored shapes.	-	-	-	*	*	-	-	-
Math-NumAdd 01s 0-9	Drill & practice in adding one to a given number, 1-9. Given a verbal and visual command, the student must select the correct answer.	-	-	-	*	*	-	-	-
Match-Nums Digital 0-100 NI	Drill & practice in non-identical matching digital numbers from zero to one hundred (45 numbers). The numbers are from 0 to 20 and then sparsely from there to 100. There are 3 number formats: black on white, black on gray, and green on black. This program helps prepare the student for digital time and other digital displays.	-	-	-	*	*	-	-	-
Match-Foods-FruitToWords	Student is asked to select a word for a given photograph of fruit. Most fruits are singular, but some plurals are included. Distracters are photographs of other fruits.	-	-	-	*	*	*	-	-
Match-NumsToWords 0-20	Drill & practice in matching a given number (0-20) to the correct written word.	-	-	-	*	*	*	-	-
Match-Foods-FruitFromWords	Student is asked to select photograph of fruit from given word. Most fruits are singular, but some plurals are included. Distracters are photographs of other fruits.	-	-	-	*	*	*	-	-
Match-Clothing1FromWords	Student is asked to select a photograph of clothing from given written word.	-	-	-	*	*	*	-	-
Match-Clothing1ToWords	Drill & practice in matching images of clothing to corresponding words.	-	-	-	*	*	*	-	-
Math-ConvertFractionToPieChart	Identify the piechart that corresponds to the written fraction. Units represented are 1/2, 1/3, 2/3, 1/4, 3/4, 1/5, 2/5, 3/5, 4/5.	-	-	-	*	*	*	-	-
Math-ConvertPieChartToFraction	Identify the fraction that corresponds to the shaded portions of a given pie chart. Units represented are 1/2, 1/3, 2/3, 1/4, 3/4, 1/5, 2/5, 3/5, 4/5.	-	-	-	*	*	*	-	-
Match-Vehicles1FromWords	Student is asked to select a photograph of a vehicle from given written word.	-	-	-	*	*	*	-	-
Match-Vehicles1ToWords	Student is asked to select a photograph of a vehicle from given written word.	-	-	-	*	*	*	-	-

RC-ColorOfObject-L4	Student is asked to select the color word to match the color of a named object in one of two given 4-word sentences.	-	-	-	*	*	*	-	-
RC-ColorOfObject-L3	Student is asked to select the color word to match the color of object in a given 4-word sentence.	-	-	-	*	*	*	-	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Math-Misc-Ordinal Numbers	Drill & practice in selecting the item in the correct position (from verbal command). Four to Six items are displayed and student must select shape, letter, etc. that appears in "first, second...sixth or last".	-	-	-	*	*	*	-	-
Match-NumsFromWords 0-20	Drill & practice in matching a given number in word form (0-20) to the correct number in standard form.	-	-	-	*	*	*	-	-
Words-MonthsOfYear	Drill & practice in choosing the written form of a word (month) that corresponds with the oral presentation. Words are: January - December.	-	-	-	*	*	*	-	-
Math-Measurements-Time	Drill & practice in basic conversion facts for seconds, minutes, days, hours, weeks, months, years, dozen.	-	-	-	*	*	*	*	-
Time-MonthsToAbbrev	Student is asked to select the correct standard month abbreviation from the given month. Standard 3-letter abbreviations are for most months. Sep. and Sept. are used for September. June and July are usually not abbreviated, but are presented as Jun. and Jul. to give the student exposure to these less common abbreviations. May is not abbreviated.	-	-	-	*	*	*	*	*
Time-DaysFromAbbrev	Student is asked to select the correct day of the week from a standard abbreviation. Tuesday and Thursday are presented with multiple abbreviations (Tue., Tues., Thu., Thur., Thurs.) to provide instruction on commonly used forms.	-	-	-	*	*	*	*	*
Time-MonthsFromAbbrev	Student is asked to select the correct month from the given abbreviation. Standard 3-letter abbreviations are for most months. Both Sep. and Sept. are used for September. June and July are usually not abbreviated, but are presented as Jun. and Jul. to give the student exposure to these less common abbreviations. May is not abbreviated.	-	-	-	*	*	*	*	*
Time-DaysToAbbrev	Student is asked to select the correct standard abbreviation from the given day of the week. Tuesday and Thursday are presented with multiple abbreviations (Tue., Tues., Thu., Thur., Thurs.) to provide instruction on commonly used forms.	-	-	-	*	*	*	*	*
Match-Digital Time-Half Hrs	Given a time, the student will choose the correct clock face. Digital clocks display 30 minute units of time, but do not cover even hours as they are covered in the hours program.	-	-	-	-	*	-	-	-
Ident-Nums 0to100	Drill & practice in identifying standard form of numbers from zero to one hundred. Students are given a verbal cue only.	-	-	-	-	*	-	-	-
Math-SkipCounting By 02s	Drill & practice in skip-counting by 2's (2-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.	-	-	-	-	*	-	-	-
Money-US CtsToQtrs	(US Money Images) Drill & practice in determining the value of a given set of quarters. Value given visually and verbally with student choosing photograph with correct number of coins to equal this value. Amounts proceed from 25¢ to 250¢ (also stated as 2 dollars & 50 cents).	-	-	-	-	*	-	-	-
Money-US CtsToDimes	(US Money Images) Drill & practice in determining the value of a given set of dimes. Value given visually and verbally with student choosing photograph with correct number of coins to equal this value. Amounts proceed from 10¢ to 100¢ (also recognized as one dollar).	-	-	-	-	*	-	-	-
Money-US CtsToNickels	(US Money Images) Drill & practice in determining the value of a given set of nickels. Value given visually and verbally with student choosing photograph with correct number of coins to equal this value. Amounts proceed from 5¢ to 50¢.	-	-	-	-	*	-	-	-
Math-NumSums 00s	Drill & practice in finding sums when zero is added to any number (0 to 250). Purpose is to develop the concept of the identity property of addition. Emphasis is on the first twenty numbers with others at random. Presentation alternates between vertical and horizontal and includes commutative properties.	-	-	-	-	*	-	-	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Math-NumSeq Nxt 10	Drill & practice in counting by tens by selecting the number that comes next (given 3 consecutive numbers in the "counting by tens" pattern). Number sequences range from 10 - 90.	-	-	-	-	*	-	-	-
Money-US CtsFrom2Coins	Drill & practice in adding up two coins (pennies, nickels, dimes, quarters). The image of two coins and a verbal command is given to find the correct amount of money (from 6 cents to 35 cents). After selecting the correct amount, a verbal response is accompanied by visual animation of the coins moving as they are counted to reinforce the process rather than memorization. Money is displayed "heads up".	-	-	-	-	*	-	-	-
Money-US CtsFrom3Coins	Drill & practice in adding up three coins (pennies, nickels, dimes, quarters). The image of three coins and a verbal command is given to find the correct amount of money (7 cents to 60 cents). After selecting the correct answer, a verbal response is accompanied by visual animation of the coins moving as they are counted to reinforce the process rather than memorization. Money is displayed "heads up".	-	-	-	-	*	-	-	-
Money-US CtsFrom4Coins	Drill & practice in adding up four coins (pennies, nickels, dimes, quarters). The image of four coins and a verbal command is given to find the correct amount of money (8 cents to 85 cents). After selecting the correct answer, a verbal response is accompanied by visual animation of the coins moving as they are counted to reinforce the process rather than memorization. Money is displayed "heads up".	-	-	-	-	*	-	-	-

Money-US CtsFromDimes	Drill & practice in determining the value of a given set of dimes. An image of coins are shown with the student choosing the correct amount to equal this value. Amounts proceed from 10¢ to 100¢ (also recognized as one dollar).	-	-	-	-	*	-	-	-
Money-US CtsFromNickels	Drill & practice in determining the value of a given set of nickels. An image of coins are shown with the student choosing the correct written amount to equal this value. Amounts proceed from 5¢ to 50¢.	-	-	-	-	*	-	-	-
Match-Clock-Half Hrs	Given a time, the student will choose the correct clock face. Clocks display 30 minute units of time, but do not cover even hours as they are covered in the hours program.	-	-	-	-	*	-	-	-
Words-ArtConjMisc	Drill & practice in choosing the written form of a word (articals, conjunctions, & Misc.) that corresponds with the oral presentation. Words include: a, an, the, and, or, all, oh, but, nor, and wow. Options are in lower case letters.	-	-	-	-	*	-	-	-
Math-NumAdd 01s 10-19	Drill & practice in adding one to a given number 10-19. Given a verbal and visual command, the student must select the correct answer from three choices.	-	-	-	-	*	-	-	-
Math-NumAdd 01s 20+	Drill & practice in adding one to a given number 20-99. Problems are a random sampling. Given a verbal and visual command, the student must select the correct answer from three choices.	-	-	-	-	*	-	-	-
Math-NumAdd 05s	Drill & practice in adding 5 to a given number, from 5+5 to 100+5. Student selects correct answer from choices after receiving a verbal and visual prompt.	-	-	-	-	*	-	-	-
Math-NumAdd 10s	Drill & practice in adding 10 to a given number, from 10+10 to 100+10. Student selects correct answer from choices after receiving a verbal and visual prompt.	-	-	-	-	*	-	-	-
Ident-Nums Tens 10to90	Drill & practice in identifying standard form of numbers from 10 to 100 by tens. Students are given a verbal cue only.	-	-	-	-	*	-	-	-
Time-Clock-Half Hrs	Given a time, the student will choose the correct clock face. Times are of thirty minute multiples but do not cover even hours as they are covered in the hours program.	-	-	-	-	*	-	-	-
Math-NumSeq Nxt 05	Drill & practice in counting by fives by selecting the number that comes next (given 3 consecutive numbers in the "counting by fives" pattern). Number sequences range from 5 to 95.	-	-	-	-	*	-	-	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Math-SkipCounting By 05s	Drill & practice in skip-counting by 5's (5-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.	-	-	-	-	*	-	-	-
Math-NumSums 02-10	Drill & practice in basic addition facts with sums up to ten. Commutitive property is shown for most facts and presentation varies between horizontal and vertical. Vocabulary includes "plus", "and", "sum" and "equal".	-	-	-	-	*	-	-	-
Money-US CtsTo2Coins	(US Money Images) Drill & practice in adding up two coins (pennies, nickels, dimes, quarters). A verbal command is given to find the coins to represent a value and the student must choose the correct image (from 6 cents to 35 cents). Verbal response is accompanied by visual animation of the coins moving as they are counted to reinforce the process rather than memorization. Money is displayed "heads up".	-	-	-	-	*	-	-	-
Math-NumSeq Nxt 01 20+	Drill & practice in selecting the number that comes after a given number (20-99), counting forward by ones.	-	-	-	-	*	-	-	-
Money-US CtsTo3Coins	(US Money Images) Drill & practice in adding up to three coins (pennies, nickels, dimes, quarters). A verbal command is given to find the coins to represent a value and the student must choose the correct image (from 7 cents to 60 cents). Verbal response is accompanied by visual animation of the coins as they are counted to reinforce the process rather than memorization. Money is displayed "heads up".	-	-	-	-	*	*	-	-
Money-US CtsTo4Coins	(US Money Images) Drill & practice in adding up coins (pennies, nickels, dimes, quarters). A verbal command is given to find the coins to represent a value and the student must choose the correct image (from 7 cents to 60 cents). Verbal response is accompanied by visual animation of a finger following along and counting the money to reinforce the process rather than memorization. Money is displayed "heads up".	-	-	-	-	*	*	-	-
Money-US CtsTo5Coins	(US Money Images) Drill & practice in adding up to five coins (pennies, nickels, dimes, quarters). A verbal command is given to find the coins to represent a value and the student must choose the correct image (from 9 cents to 110 cents). Verbal response is accompanied by visual animation of coins moving as each is counted to reinforce the process rather than memorization. Money is displayed "heads up".	-	-	-	-	*	*	-	-
Match-ShapesFromWords	Student is asked to select an image of a shape from given word.	-	-	-	-	*	*	-	-
Words-Objects 1	Drill & practice in choosing the written form of a word (item names from Objects 1 program) that corresponds with the oral presentation. Words include: ball, cup, bed, cat, baby, knife, crayon, and teddy bear. Options are in lower case letters.	-	-	-	-	*	*	-	-
Match-Objects 1ToWords	Drill & practice in recognition of basic words for common objects of the Ident-Objects 1 program	-	-	-	-	*	*	-	-
Math-NumAdd XXs Plus 10	Drill & practice in adding 10 to a given number. One problem is selected for each multiple of ten, from 7+10 to 93+10. Student selects correct answer from choices after receiving a verbal and visual prompt. This skill is to promote the concept of "10" and prepare the student for adding money, ie: dimes.	-	-	-	-	*	*	-	-
Match-Objects 2FromWords	Drill & practice in recognition of basic words for common objects.	-	-	-	-	*	*	-	-
Match-Colors 1ToWords	Drill & practice in matching color samples to their corresponding words (11 colors).	-	-	-	-	*	*	-	-

Match-ShapesToWords	Student is asked an image of a shape to a given word.	-	-	-	-	*	*	-	-
Match-BodyPartsToWords	Drill & practice in matching images of body parts to corresponding words.	-	-	-	-	*	*	-	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Words-Dolch3-1st	Drill & practice in choosing the written form of a high-frequency sight word (Dolch) that corresponds with the oral presentation. Words are presented in lower case letters. This is the third of 5 Dolch sight word lists. Words include: some, ask, from, put, old, let, stop.	-	-	-	-	*	*	-	-
Money-US CtsFrom5Coins	Drill & practice in adding up five coins (pennies, nickels, dimes, quarters). The image of five coins and a verbal command is given to find the correct amount of money (9 cents to 110 cents). After selecting the correct answer, a verbal response is accompanied by visual animation of the coins moving as they are counted to reinforce the process rather than memorization. Money is displayed "heads up".	-	-	-	-	*	*	-	-
Match-Emotions1FromWords	Student is asked to select a photograph of an emotion from given written word.	-	-	-	-	*	*	-	-
Match-Emotions1ToWords	Drill & practice in matching images of emotions to corresponding words.	-	-	-	-	*	*	-	-
Math-NumSums 11-18	Drill & practice in single-digit addition facts with sums from 11 up to 18. This, in combination with NumAddFactsSumsto10, is preparation for regrouping addition problems. Commutative property is shown for most facts and presentation varies between horizontal and vertical. Vocabulary includes "plus", "and", "sum" and "equal".	-	-	-	-	*	*	-	-
Match-Objects2ToWords	Drill & practice in recognition of basic words for common objects.	-	-	-	-	*	*	-	-
Match-Objects1FromWords	Drill & practice in recognition of common objects from words. Objects are from the Objects1 group.	-	-	-	-	*	*	-	-
Math-Misc-Odd Even	Drill & practice in recognizing odd & even numbers. A random number between 1 - 100 will be displayed with student choosing "odd" or "even".	-	-	-	-	*	*	-	-
Math-Misc-GT LT EQ 0-100	Drill & practice in comparing the value of two numbers (0 to 100) by selecting the correct symbol: greater than, less than or equal.	-	-	-	-	*	*	-	-
Match-BodyPartsFromWords	Drill & practice in matching words to corresponding images of body parts.	-	-	-	-	*	*	-	-
Match-Foods-VegToWords	Student is asked to select a word for a given vegetable photograph. Examples of vegetables are: carrot, carrots, green bean, potato, etc. Most vegetables are singular, but some plurals are included. Distracters are photographs of other vegetables.	-	-	-	-	*	*	*	-
Words-Verbs1	Drill & practice in choosing the written form of a word (verbs) that corresponds with the oral presentation. Words include: go, is, eat, run, give, stop, look, have, want, and love. Options are in lower case letters	-	-	-	-	*	*	*	-
WA-Antonyms1	Drill & practice in selecting the antonym of words presented orally and textually. The definition of "antonym" is repeated in the response. Example words are: loud: quiet, skinny: fat, tame: wild, dirty: clean, more: less, etc.	-	-	-	-	*	*	*	-
Math-Measurements-Months	Drill & practice in basic conversion facts for the number of days in each month. The "number of days" poem is presented in the response or as part of the stimulus to teach the days in each month.	-	-	-	-	*	*	*	-
Time-AM PM	Drill & practice in selecting the appropriate time of day (AM or PM) for different activities, such as breakfast, lunch, dinner, bedtime, morning and evening.	-	-	-	-	*	*	*	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Match-Foods-FastFoodToWords	Student is asked to select a word for a given photograph of fast food.	-	-	-	-	*	*	*	-
Match-Foods-FastFoodFromWords	Student is asked to select photograph of fast food from given word.	-	-	-	-	*	*	*	-
Match-Foods-GeneralFromWords	Student is asked to select photograph of food from a given word.	-	-	-	-	*	*	*	-
Match-Foods-GeneralToWords	Student is asked to select a word for a given photograph of food.	-	-	-	-	*	*	*	-
Match-Foods-SnacksFromWords	Student is asked to select photograph of snacks & desserts from given word.	-	-	-	-	*	*	*	-
Match-Foods-SnacksToWords	Student is asked to select a word for a given photograph of snacks & desserts.	-	-	-	-	*	*	*	-
Words-FamilyMembers	Drill & practice in choosing the written form of a word (family member) that corresponds with the oral presentation. Words include: mom, dad, mother, father, sister, brother, son, daughter, mama, papam grandma, grandmother, Options are in lower case letters.	-	-	-	-	*	*	*	-
Match-Foods-VegFromWords	Student is asked to select photograph of vegetable from given word. Examples of vegetables are: carrot, carrots, green bean, potato, etc. Most vegetables are singular, but some plurals are included. Distracters are photographs of other vegetables.	-	-	-	-	*	*	*	-
Match-Signs-Safety-L2FrWords	Student is asked to select an image of a sign or symbol from given word.	-	-	-	-	*	*	*	-
Match-Signs-Safety-L2ToWords	Student is asked to select an image of a sign or symbol from given word.	-	-	-	-	*	*	*	-
Match-Signs-Safety-L1FrWords	Student is asked to select an image of a sign or symbol from given word.	-	-	-	-	*	*	*	-
Match-Signs-Safety-L1ToWords	Student is asked to select a word for a given image of a sign or symbol.	-	-	-	-	*	*	*	-
Match-Signs-SchoolToWords	Student is asked to select a word for a given image of a sign or symbol.	-	-	-	-	*	*	*	-
Match-Signs-SchoolFromWords	Student is asked to select a photograph of a vehicle from given written word.	-	-	-	-	*	*	*	-
Math-NumSeq Nxt 25	Drill & practice in counting by 25 by selecting the number that comes next (given 3 consecutive numbers in the "counting by 25's" pattern). Number sequences range from 25 to 225. This skill leads to ability to count money, ie: quarters.	-	-	-	-	-	*	-	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Match-Clock-Qtr Hrs	Given a time, the student will choose the correct clock face. Clocks display fifteen minute units of time, but exclude times covered in the hours and the half hours time programs.	-	-	-	-	-	*	-	-

Words-Objects2	Drill & practice in choosing the written form of a word (item names from Objects2 program) that corresponds with the oral presentation. Words include: bat, pen, hat cow, paint, broom, grapes, flashlight, and toilet paper. Options are in lower case letters.	-	-	-	-	-	*	-	-
Match-Digital Time-Qtr Hrs	Given a time, the student will choose the correct clock face. Clocks display fifteen minute units of time, but exclude times covered in the hours and the half hours time programs.	-	-	-	-	-	*	-	-
Words-Pronouns	Drill & practice in choosing the written form of a word (pronoun) that corresponds with the oral presentation. Words include: I, me, she, them, everone, and ourselves. Options are in lower case letters.	-	-	-	-	-	*	-	-
Math-NumAdd 25s	Drill & practice in adding 25 to a given number, from 25+25 to 225+25. Student selects correct answer from choices after receiving a verbal and visual prompt. This skill is to prepare students to count money, ie: quarters.	-	-	-	-	-	*	-	-
Math-NumAdd 05s Plus 10	Drill & practice in adding 10 to a given number ending in 5, from 5+10 to 95+10. Student selects correct answer from choices after receiving a verbal and visual prompt. This skill is to build the concept of "10" and to prepare students for counting money, ie: dimes.	-	-	-	-	-	*	-	-
Time-Clock-Qtr Hrs	Given a time, the student will choose the correct clock face. Times are fifteen minute multiples but exclude times covered in the hours and the half hours time programs.	-	-	-	-	-	*	-	-
Time-Clock-5 Mins	Given a time, the student will choose the correct clock face. Times are five minute multiples but exclude times covered in the other time programs, and vary from total to random through a 12 hour sequence.	-	-	-	-	-	*	*	-
Math-Misc-GT LT EQ 100-1K	Drill & practice in comparing the value of two numbers (100 to 1000) by selecting the correct symbol: greater than, less than or equal.	-	-	-	-	-	*	*	-
Words-Dolch4-2nd	Drill & practice in choosing the written form of a high-frequency sight word (Dolch) that corresponds with the oral presentation. Words are presented in lower case letters. This is the fourth of 5 Dolch sight word lists. Words include: would, very, your, tell, sit, because.	-	-	-	-	-	*	*	-
Math-SkipCounting By 06s	Drill & practice in skip-counting by 6's (6-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.	-	-	-	-	-	*	*	-
Match-Digital Time-5 Mins	Given a time, the student will choose the correct clock face. Digital clocks display 5 minute units of time, but exclude times covered in the other time programs, and vary from total to random through a 12 hour sequence.	-	-	-	-	-	*	*	-
Words-Adjectives 1	Drill & practice in choosing the written form of a word (adjective) that corresponds with the oral presentation. Adjectives include: my, hot, new, good, tired, happy, young, its, bad, tall, your, broken, hungry, dangerous, his, etc. Options are in lower case letters.	-	-	-	-	-	*	*	-
Words-Survival	Drill & practice in choosing the written form of a word (survival) that corresponds with the oral presentation. Words include: STOP, GO, EXIT, BOYS, WALK, and RESTROOM. Options are in upper case letters.	-	-	-	-	-	*	*	-
Math-SkipCounting By 07s	Drill & practice in skip-counting by 7's (7-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.	-	-	-	-	-	*	*	-
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
Math-SkipCounting By 03s	Drill & practice in skip-counting by 3's (3-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.	-	-	-	-	-	*	*	-
Math-SkipCounting By 08s	Drill & practice in skip-counting by 8's (8-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.	-	-	-	-	-	*	*	-
Math-SkipCounting By 04s	Drill & practice in skip-counting by 4's (4-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.	-	-	-	-	-	*	*	-
Math-SkipCounting By 09s	Drill & practice in skip-counting by 9's (9-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.	-	-	-	-	-	*	*	-
Words-Adverbs 1	Drill & practice in choosing the written form of a word (adverb) that corresponds with the oral presentation. Adverbs include: no, almost, yes, too, now, very, far, before, near, after, then, once, twice, really, about. Options are in lower case letters.	-	-	-	-	-	*	*	-
WA-Synonyms 1	Drill & practice in selecting the synonym of words presented orally and textually. The definition of "synonym" is repeated in the response. Example words are: big: large, city: town, add: plus, in: enter, tame: gentle, etc.	-	-	-	-	-	*	*	-
Match-Clock-5 Mins	Given a time, the student will match the correct clock face. Clocks display 5 minute units of time, but exclude times covered in the other time programs, and vary from total to random through a 12 hour sequence.	-	-	-	-	-	*	*	-
Math-WP-Subtraction 1	Drill & practice in recognizing clue words for one-step word problems for subtraction and solving the word problem using graphic aids. Subtraction problems involve facts through 18 and numbers are varied in the problems to encourage calculation rather than memorization. The verbal response emphasizes that "less" means subtract and is accompanied by a visual response of the equation. Data appears as numbers and as written words (random) and distracters include the answer for when data is added.	-	-	-	-	-	*	*	-

Math-WP-Addition1	Solving addition word problems with an emphasis on addition means "there will be more" with clue words, such as "in all" and "altogether". Data appears as numbers and as written words (random) with a variety of variables to require actually solving the problem, rather than memorizing the answer. Corresponding graphics are included as aids in this beginning program and the equation is displayed with the response.	-	-	-	-	-	*	*	-
Math-Misc-GT LT EQ 1000-1M	Drill & practice in comparing the value of two numbers (1000 to 999,999) by selecting the correct symbol: greater than, less than or equal.	-	-	-	-	-	*	*	*
SS-USStatesFromCapitals	Student is asked to select correct State for the given capital city.	-	-	-	-	-	*	*	*
SS-USStatesFromShapes	Student is asked to select correct state for the given shape.	-	-	-	-	-	*	*	*
SS-USStatesToAbbrev-L1	Student is asked to select the correct two letter standard Abbreviation from the given US State printed name. This Level 1 (L1) version is relatively easy since the distracters are any other state abbreviation and therefore are easier to discriminate.	-	-	-	-	-	*	*	*
SS-USStatesFromAbbrev-L1	Student is asked to match the correct US State printed name from the given two letter standard Abbreviation. This Level 1 (L1) version is relatively easy since the distracters are any other state abbreviation and therefore are easier to discriminate.	-	-	-	-	-	*	*	*
SS-USStatesToCapitals	Student is asked to select the capital city for the given State.	-	-	-	-	-	*	*	*
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th
SS-USStatesToShapes	Student is asked to select correct shape for the state named.	-	-	-	-	-	*	*	*
Math-NumMult 00s	Drill & practice in basic multiplication facts for 0s presented both horizontally & vertically and including most commutative forms.	-	-	-	-	-	-	*	-
Math-NumMult 02s	Drill & practice in basic multiplication facts for 2s presented both horizontally & vertically and including most commutative forms.	-	-	-	-	-	-	*	-
Math-NumMult 03s	Drill & practice in basic multiplication facts for 3s presented both horizontally & vertically and including most commutative forms.	-	-	-	-	-	-	*	-
Math-NumMult 04s	Drill & practice in basic multiplication facts for 4s presented both horizontally & vertically and including most commutative forms.	-	-	-	-	-	-	*	-
Math-NumMult 05s	Drill & practice in basic multiplication facts for 5s presented both horizontally & vertically and including most commutative forms.	-	-	-	-	-	-	*	-
Math-NumMult 06s	Drill & practice in basic multiplication facts for 6s presented both horizontally & vertically and including most commutative forms.	-	-	-	-	-	-	*	-
Math-NumMult 01s	Drill & practice in basic multiplication facts for 1s presented both horizontally & vertically and including most commutative forms.	-	-	-	-	-	-	*	-
Math-NumMult 07s	Drill & practice in basic multiplication facts for 7s presented both horizontally & vertically and including most commutative forms.	-	-	-	-	-	-	*	-
Math-NumMult 08s	Drill & practice in basic multiplication facts for 8s presented both horizontally & vertically and including most commutative forms.	-	-	-	-	-	-	*	*
Words-Dolch5-3rd	Drill & practice in choosing the written form of a high-frequency sight word (Dolch) that corresponds with the oral presentation. Words are presented in lower case letters. This is the fifth of 5 Dolch sight word lists. Words include: long, never, today, bring, hold, show.	-	-	-	-	-	-	*	*
WA-Analogies1	Drill & practice in recognizing the pattern of comparison in an analogy. The student is given a set of words and then one word. He or she must select the correct word to complete the set using the same pattern. The same words are used in this program as the words in "synonyms" and "antonyms".	-	-	-	-	-	-	*	*
Math-NumMult 09s	Drill & practice in basic multiplication facts for 9s presented both horizontally & vertically and including most commutative forms.	-	-	-	-	-	-	*	*
Math-ConvertFractionToDecimal-L3	Identify the decimal that is equivalent to the written fraction. Units represented are 1/2, 1/3, 2/3, 1/4, 3/4, 1/5, 2/5, 3/5, 4/5. Decimals are written to the hundredths place value (e.g., .5 is shown as .50).	-	-	-	-	-	-	-	*
Math-ConvertDecimalToFraction-L3	Identify the fraction that is equivalent to the written decimal. Units represented are 1/2, 1/3, 2/3, 1/4, 3/4, 1/5, 2/5, 3/5, 4/5. Decimals are written to the hundredths place value (e.g., .5 is shown as .50).	-	-	-	-	-	-	-	*
Program Name	Description	2yr	3yr	4K	5K	1st	2nd	3rd	4th