

## Complete List of DT Trainer Content Programs with Description

1. **Content Program:** Ident-Vehicles1 **Release Date:** 20110926

Student is asked to choose the correct photograph of clothing to match a verbal request. Clothing items include shirt, pants, socks, shoes, coat, hat, shorts, scarf, gloves, belt, swimsuit, underwear, robe,dress and skirt.
2. **Content Program:** Match-Vehicles1 **Release Date:** 20110926

Student is asked to match identical photographs of vehicles. Vehicles include car, truck, boat, train, bicycle, airplane, motorcycle, bus, helicopter, and tractor.
3. **Content Program:** Match-Vehicles1 NI **Release Date:** 20110926

Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given vehicle with a similar, but not identical, image.
4. **Content Program:** Match-Vehicles1FromWords **Release Date:** 20110926

Student is asked to select a photograph of a vehicle from given written word.
5. **Content Program:** Match-Vehicles1ToWords **Release Date:** 20110926

Student is asked to select a photograph of a vehicle from given written word.
6. **Content Program:** Ident-Signs-School **Release Date:** 20110926

Student is asked to choose the correct image of a sign or symbol to match a verbal request.
7. **Content Program:** Match-Signs-School **Release Date:** 20110926

Student is asked to match identical images of signs and symbols commonly found in schools.
8. **Content Program:** Match-Signs-School NI **Release Date:** 20110926

Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given sign or symbol with a similar, but not identical, image. Multiple exemplars are given for each sign and similar signs are excluded as distractors.
9. **Content Program:** Match-Signs-SchoolToWords **Release Date:** 20110926

Student is asked to select a word for a given image of a sign or symbol.
10. **Content Program:** Match-Signs-SchoolFromWords **Release Date:** 20110926

Student is asked to select a photograph of a vehicle from given written word.
11. **Content Program:** Ident-Signs-Safety-L1 **Release Date:** 20110926

Student is asked to choose the correct image of a sign or symbol to match a verbal request.

12. **Content Program:** Match-Signs-Safety-L1 **Release Date:** 20110926  
Student is asked to match identical images of signs and symbols.
13. **Content Program:** Match-Signs-Safety-L1 NI **Release Date:** 20110926  
Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given sign or symbol with a similar, but not identical, image. Multiple exemplars are given for each sign and similar signs are excluded as distractors.
14. **Content Program:** Match-Signs-Safety-L1FrWords **Release Date:** 20110926  
Student is asked to select an image of a sign or symbol from given word.
15. **Content Program:** Match-Signs-Safety-L1ToWords **Release Date:** 20110926  
Student is asked to select a word for a given image of a sign or symbol.
16. **Content Program:** Match-Signs-Safety-L2 **Release Date:** 20110926  
Student is asked to match identical images of signs and symbols.
17. **Content Program:** Match-Signs-Safety-L2 NI **Release Date:** 20110926  
Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given sign or symbol with a similar, but not identical, image. Multiple exemplars are given for each sign and similar signs are excluded as distractors.
18. **Content Program:** Ident-Signs-Safety-L2 **Release Date:** 20110926  
Student is asked to choose the correct image of a sign or symbol to match a verbal request.
19. **Content Program:** Match-Signs-Safety-L2FrWords **Release Date:** 20110926  
Student is asked to select an image of a sign or symbol from given word.
20. **Content Program:** Match-Signs-Safety-L2ToWords **Release Date:** 20110926  
Student is asked to select an image of a sign or symbol from given word.
21. **Content Program:** Ident-Foods-General **Release Date:** 20110616  
Drill & practice in selecting the correct photograph to match a food from a verbal command (no visual stimulus). A large variety of foods are shown, with multiple examples of each, in order to promote generalization.
22. **Content Program:** Ident-Foods-FastFood **Release Date:** 20110616  
Drill & practice in selecting the correct image of fast food from a verbal command (no visual stimulus). Fast foods included are onion rings, fried chicken, hamburger, fries, chicken nuggets, pizza, hotdog, taco, ketchup, and a mustard. Multiple images of each food are shown, to promote generalization.
23. **Content Program:** Ident-Foods-Snacks **Release Date:** 20110616

Drill & practice in selecting the correct photograph to match a food from a verbal command (no visual stimulus). A large variety of snacks & desserts are shown, with multiple images of each in order to promote generalization.

24. **Content Program:** Match-Foods-FastFood NI **Release Date:** 20110616

Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given food item with a similar, but not identical, image.

25. **Content Program:** Match-Foods-FastFood **Release Date:** 20110616

Match identical pictures of fast foods.

26. **Content Program:** Match-Foods-FastFoodFromWords **Release Date:** 20110616

Student is asked to select photograph of fast food from given word.

27. **Content Program:** Match-Foods-FastFoodToWords **Release Date:** 20110616

Student is asked to select a word for a given photograph of fast food.

28. **Content Program:** Match-Foods-General NI **Release Date:** 20110616

Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given food item with a similar, but not identical, image.

29. **Content Program:** Match-Foods-General **Release Date:** 20110616

Match identical pictures of common foods.

30. **Content Program:** Match-Foods-GeneralFromWords **Release Date:** 20110616

Student is asked to select photograph of food from a given word.

31. **Content Program:** Match-Foods-GeneralToWords **Release Date:** 20110616

Student is asked to select a word for a given photograph of food.

32. **Content Program:** Match-Foods-Snacks NI **Release Date:** 20110616

Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given food item with a similar, but not identical, image.

33. **Content Program:** Match-Foods-Snacks **Release Date:** 20110616

Match identical pictures of common snacks & desserts

34. **Content Program:** Match-Foods-SnacksFromWords **Release Date:** 20110616

Student is asked to select photograph of snacks & desserts from given word.

35. **Content Program:** Match-Foods-SnacksToWords **Release Date:** 20110616

Student is asked to select a word for a given photograph of snacks & desserts.

36. **Content Program:** Ident-Emotions1 **Release Date:** 20110404  
Drill & practice in identification in selecting the correct photograph to match an emotion from a verbal command (no visual stimulus). Multiple exemplars are displayed for each emotion and similar emotions are excluded as distractors.
37. **Content Program:** Match-Emotions1 **Release Date:** 20110404  
Student is asked to match identical photographs of emotions. Emotions include happy, sad, angry, surprised, scared, sleepy, sick, tired, mad, afraid.
38. **Content Program:** Match-Emotions1NI **Release Date:** 20110404  
Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given emotion with a similar, but not identical, image. Multiple exemplars are given for each emotion and similar emotions are excluded as distractors.
39. **Content Program:** Match-Emotions1FromWords **Release Date:** 20110404  
Student is asked to select a photograph of an emotion from given written word.
40. **Content Program:** Match-Emotions1ToWords **Release Date:** 20110404  
Drill & practice in matching images of emotions to corresponding words.
41. **Content Program:** Ident-Clothing1 **Release Date:** 20110309  
Student is asked to choose the correct photograph of clothing to match a verbal request. Clothing items include shirt, pants, socks, shoes, coat, hat, shorts, scarf, gloves, belt, swimsuit, underwear, robe, dress and skirt.
42. **Content Program:** Match-Clothing1 **Release Date:** 20110309  
Student is asked to match identical photographs of clothing. Clothing items include shirt, pants, socks, shoes, coat, hat, shorts, scarf, gloves, belt, swimsuit, underwear, robe, dress and skirt.
43. **Content Program:** Match-Clothing1 NI **Release Date:** 20110309  
Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given clothing item with a similar, but not identical, image.
44. **Content Program:** Match-Clothing1FromWords **Release Date:** 20110309  
Student is asked to select a photograph of clothing from given written word.
45. **Content Program:** Match-Clothing1ToWords **Release Date:** 20110309  
Drill & practice in matching images of clothing to corresponding words.
46. **Content Program:** Classify-Attributes3 **Release Date:** 20110309  
Drill & practice in recognition of similar attributes in a given group of items and using this information to select an object that belongs in a same category (furniture, clothing, tools, plants, insects, vehicles, musical instruments, sports, fruit, vegetables, pets, & money).

47. **Content Program:** Money-US CtsFromNickels **Release Date:** 20101203
- Drill & practice in determining the value of a given set of nickels. An image of coins are shown with the student choosing the correct written amount to equal this value. Amounts proceed from 5¢ to 50¢.
48. **Content Program:** Money-US CtsFromPennies **Release Date:** 20101203
- Drill & practice in determining the value of a given set of pennies. An image of coins are shown with the student choosing the correct written amount to equal this value. Amounts proceed from 1¢ to 10¢.
49. **Content Program:** Classify-Exclusions1 **Release Date:** 20101203
- Drill & practice in recognition of similar attributes in a given group of items and using this information to select an object that does not belong in a given category (includes size, shape, color).
50. **Content Program:** Match-Nums0to20 **Release Date:** 20101203
- Drill & practice in matching standard form of numbers from zero to twenty. Students are given visual and verbal cues.
51. **Content Program:** Math-ConvertDecimalToFraction-L3 **Release Date:** 20101203
- Identify the fraction that is equivalent to the written decimal. Units represented are  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{5}$ ,  $\frac{2}{5}$ ,  $\frac{3}{5}$ ,  $\frac{4}{5}$ . Decimals are written to the hundredths place value (e.g., .5 is shown as .50).
52. **Content Program:** Math-ConvertFractionToDecimal-L3 **Release Date:** 20101203
- Identify the decimal that is equivalent to the written fraction. Units represented are  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{5}$ ,  $\frac{2}{5}$ ,  $\frac{3}{5}$ ,  $\frac{4}{5}$ . Decimals are written to the hundredths place value (e.g., .5 is shown as .50).
53. **Content Program:** Math-ConvertFractionToPieChart **Release Date:** 20101203
- Identify the piechart that corresponds to the written fraction. Units represented are  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{5}$ ,  $\frac{2}{5}$ ,  $\frac{3}{5}$ ,  $\frac{4}{5}$ .
54. **Content Program:** Math-ConvertPieChartToFraction **Release Date:** 20101203
- Identify the fraction that corresponds to the shaded portions of a given pie chart. Units represented are  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{5}$ ,  $\frac{2}{5}$ ,  $\frac{3}{5}$ ,  $\frac{4}{5}$ .
55. **Content Program:** Money-US CtsFrom2Coins **Release Date:** 20101203
- Drill & practice in adding up two coins (pennies, nickels, dimes, quarters). The image of two coins and a verbal command is given to find the correct amount of money (from 6 cents to 35 cents). After selecting the correct amount, a verbal response is accompanied by visual animation of the coins moving as they are counted to reinforce the process rather than memorization. Money is displayed “heads up”.
56. **Content Program:** Money-US CtsFrom3Coins **Release Date:** 20101203

Drill & practice in adding up three coins (pennies, nickels, dimes, quarters). The image of three coins and a verbal command is given to find the correct amount of money (7 cents to 60 cents). After selecting the correct answer, a verbal response is accompanied by visual animation of the coins moving as they are counted to reinforce the process rather than memorization. Money is displayed “heads up”.

57. **Content Program:** Money-US CtsFrom4Coins **Release Date:** 20101203

Drill & practice in adding up four coins (pennies, nickels, dimes, quarters). The image of four coins and a verbal command is given to find the correct amount of money (8 cents to 85 cents). After selecting the correct answer, a verbal response is accompanied by visual animation of the coins moving as they are counted to reinforce the process rather than memorization. Money is displayed “heads up”.

58. **Content Program:** Money-US CtsFrom5Coins **Release Date:** 20101203

Drill & practice in adding up five coins (pennies, nickels, dimes, quarters). The image of five coins and a verbal command is given to find the correct amount of money (9 cents to 110 cents). After selecting the correct answer, a verbal response is accompanied by visual animation of the coins moving as they are counted to reinforce the process rather than memorization. Money is displayed “heads up”.

59. **Content Program:** Money-US CtsFromDimes **Release Date:** 20101203

Drill & practice in determining the value of a given set of dimes. An image of coins are shown with the student choosing the correct amount to equal this value. Amounts proceed from 10¢ to 100¢ (also recognized as one dollar).

60. **Content Program:** Match-Foods-FruitToWords **Release Date:** 20100309

Student is asked to select a word for a given photograph of fruit. Most fruits are singular, but some plurals are included. Distracters are photographs of other fruits.

61. **Content Program:** Match-ColorsAndShapes **Release Date:** 20100309

Drill & practice in matching pictures with the same features (shape and color)

62. **Content Program:** Match-ColorsAndShapesFromWords **Release Date:** 20100309

Drill & practice in matching words to the corresponding pictures of colored shapes.

63. **Content Program:** Match-BodyPartsFromWords **Release Date:** 20100309

Drill & practice in matching words to corresponding images of body parts.

64. **Content Program:** Match-FamilyMembers **Release Date:** 20100309

Drill and practice matching the correct photograph of family member(s).

65. **Content Program:** SS-USStatesToShapes **Release Date:** 20100309

Student is asked to select correct shape for the state named.

66. **Content Program:** Match-Animals-FarmToWords **Release Date:** 20100309

Drill & practice in matching images of farm animals to corresponding words.

- 67. **Content Program:** Match-Animals-Wild **Release Date:** 20100309  
Match identical pictures of wild animals.
- 68. **Content Program:** Match-Foods-FruitFromWords **Release Date:** 20100309  
Student is asked to select photograph of fruit from given word. Most fruits are singular, but some plurals are included. Distracters are photographs of other fruits.
- 69. **Content Program:** Ident-Shapes **Release Date:** 20100309  
Identification of basic geometric shapes. Shapes come in two variations, line drawings such as circle, square, triangle and 3-dimentional shapes such as cylinder, horizontal line and pyramid.
- 70. **Content Program:** Match-Money-US **Release Date:** 20100309  
Match identical pictures of U.S. Money. Items extend from "penny" to "100 dollar bill". Excluded items are 50 cent coin and 2 dollar bill. "Heads" side of coins visible.
- 71. **Content Program:** Match-Animals-WildToWords **Release Date:** 20100309  
Drill & practice in matching images of wild animals to corresponding words.
- 72. **Content Program:** Match-ColorsAndShapesToWords **Release Date:** 20100309  
Drill & practice in matching pictures of colored shapes to the corresponding words.
- 73. **Content Program:** Match-Animals-WildFromWords **Release Date:** 20100309  
Student is asked to select photograph of a wild animal from given word.
- 74. **Content Program:** RC-ColorOfObject-L4 **Release Date:** 20100309  
Student is asked to select the color word to match the color of a named object in one of two given 4-word sentences.
- 75. **Content Program:** Match-ShapesFromWords **Release Date:** 20100309  
Student is asked to select an image of a shape from given word.
- 76. **Content Program:** RC-ColorOfObject-L3 **Release Date:** 20100309  
Student is asked to select the color word to match the color of object in a given 4-word sentence.
- 77. **Content Program:** Match-Animals-FarmFromWords **Release Date:** 20100309  
Student is asked to select photograph of a farm animal from given written word.
- 78. **Content Program:** Match-ShapesToWords **Release Date:** 20100309  
Student is asked an image of a shape to a given word.
- 79. **Content Program:** Match-BodyPartsToWords **Release Date:** 20100309

Drill & practice in matching images of body parts to corresponding words.

- 80. **Content Program:** Match-Animals-Farm **Release Date:** 20100309  
Match identical pictures of farm animals.
- 81. **Content Program:** RC-ColorOfObject-L2-images **Release Date:** 20100309  
Student is asked to select a color image to match the color of object in a 4-word sentence.
- 82. **Content Program:** Match-Shapes **Release Date:** 20100309  
Drill & practice in matching identical basic shapes, including 2D and 3D shapes.
- 83. **Content Program:** SS-USStatesFromShapes **Release Date:** 20100309  
Student is asked to select correct state for the given shape.
- 84. **Content Program:** Count-Balls1 1-10 FrNums **Release Date:** 20091109  
Drill & practice in identifying the number of balls in an image. The student selects the image displaying the correct number corresponding to the given number 1 to 10. The balls are organized to promote counting by horizontal groups. The concept reinforcement also demonstrates this strategy of counting. This is the opposite program from the Count-Balls1 1-10 ToNums.
- 85. **Content Program:** Match-Clock-Hrs **Release Date:** 20091109  
Given a time, the student will match the correct clock face. Clocks display 60 minute (1 hr.) units of time, (1 o'clock through 12 o'clock).
- 86. **Content Program:** Match-Clock-Half Hrs **Release Date:** 20091109  
Given a time, the student will choose the correct clock face. Clocks display 30 minute units of time, but do not cover even hours as they are covered in the hours program.
- 87. **Content Program:** Match-Digital Time-Hrs **Release Date:** 20091109  
Given a time, the student will match the correct clock face. Clocks display 60 minute units of time (1 o'clock through 12 o'clock).
- 88. **Content Program:** Match-Colors1 **Release Date:** 20091109  
Drill & practice in matching colors (11 colors).
- 89. **Content Program:** Match-Colors1ToWords **Release Date:** 20091109  
Drill & practice in matching color samples to their corresponding words (11 colors).
- 90. **Content Program:** Match-Balls1 1-10 **Release Date:** 20091109  
Drill & practice in matching images of 1 to 10 balls.
- 91. **Content Program:** Match-Digital Time-Qtr Hrs **Release Date:** 20091109

Given a time, the student will choose the correct clock face. Clocks display fifteen minute units of time, but exclude times covered in the hours and the half hours time programs.

92. **Content Program:** Count-Fingers 1-10 **Release Date:** 20091109

Drill & practice in counting to ten. Student is verbally asked to select the picture with a number of raised fingers from one to ten.

93. **Content Program:** Count-Balloons1 1-10 ToNums **Release Date:** 20091109

Drill & practice in identifying the number of balloons in an image. The student selects the number corresponding to the number of balloons in the stimulus image from 1 to 10. The balloons are organized to promote counting by vertical groups. The concept reinforcement also demonstrates this strategy of counting. This is the opposite program from the Count-Balloons1 1-10 FrNums.

94. **Content Program:** Match-Colors1FromWords **Release Date:** 20091109

Drill & practice in matching words to their corresponding color sample. (11 colors).

95. **Content Program:** Count-Balls1 1-10 ToNums **Release Date:** 20091109

Drill & practice in identifying the number of balls in an image. The student selects the number corresponding to the number of soccer balls in the stimulus image from 1 to 10. The balls are organized to promote counting by horizontal groups. The concept reinforcement also demonstrates this strategy of counting. This is the opposite program from the Count-Balls1 1-10 FrNums.

96. **Content Program:** Match-Clock-5 Mins **Release Date:** 20091109

Given a time, the student will match the correct clock face. Clocks display 5 minute units of time, but exclude times covered in the other time programs, and vary from total to random through a 12 hour sequence.

97. **Content Program:** Match-Clock-Qtr Hrs **Release Date:** 20091109

Given a time, the student will choose the correct clock face. Clocks display fifteen minute units of time, but exclude times covered in the hours and the half hours time programs.

98. **Content Program:** Match-Balloons1 1-10 **Release Date:** 20091109

Drill & practice in matching images of 1 -10 balloons.

99. **Content Program:** Ident-FamilyMembers **Release Date:** 20091109

Student is asked to choose the correct photograph of a family member to match a verbal request. Family members included are: parents, family, children, mother, father, brother, sister, grandparents, grandmother, grandfather, extended family, wife, husband, son, daughter, grandchildren, grandson, granddaughter.

100. **Content Program:** Match-Digital Time-Half Hrs **Release Date:** 20091109

Given a time, the student will choose the correct clock face. Digital clocks display 30 minute units of time, but do not cover even hours as they are covered in the hours program.

101. **Content Program:** Count-Pegs 1-4 (USA) **Release Date:** 20091109

Drill & practice in counting to four. Student is verbally asked to select the picture with a number of colored pegs from one to four on a two by two board. The position of the pegs is randomized by default to aid in teaching the concept of numbers rather than position.

102. **Content Program:** Match-Digital Time-5 Mins **Release Date:** 20091109

Given a time, the student will choose the correct clock face. Digital clocks display 5 minute units of time, but exclude times covered in the other time programs, and vary from total to random through a 12 hour sequence.

103. **Content Program:** Count-Balloons1 1-10 FrNums **Release Date:** 20091109

Drill & practice in identifying the number of balloons in an image. The student selects the image displaying the correct number corresponding to the given number 1 to 10. The balloons are organized to promote counting by vertical groups. The concept reinforcement also demonstrates this strategy of counting. This is the opposite program from the Count-Balloons1 1-10 ToNums.

104. **Content Program:** Words-Dolch4-2nd **Release Date:** 20090623

Drill & practice in choosing the written form of a high-frequency sight word (Dolch) that corresponds with the oral presentation. Words are presented in lower case letters. This is the fourth of 5 Dolch sight word lists. Words include: would, very, your, tell, sit, because.

105. **Content Program:** Words-Dolch1-PK **Release Date:** 20090623

Drill & practice in choosing the written form of a high-frequency sight word (Dolch) that corresponds with the oral presentation. Words are presented in lower case letters. This is the first of 5 Dolch sight word lists. Words include: the, to, and, you, big, help, run.

106. **Content Program:** Words-Pronouns **Release Date:** 20090528

Drill & practice in choosing the written form of a word (pronoun) that corresponds with the oral presentation. Words include: I, me, she, them, everone, and ourselves. Options are in lower case letters.

107. **Content Program:** Time-Clock-Half Hrs **Release Date:** 20090528

Given a time, the student will choose the correct clock face. Times are of thirty minute multiples but do not cover even hours as they are covered in the hours program.

108. **Content Program:** Time-Clock-Hrs **Release Date:** 20090528

Given a time, the student will choose the correct clock face. Times are of each hour (1 o'clock through 12 o'clock) in standard time.

109. **Content Program:** Match-Foods-VegFromWords **Release Date:** 20090528

Student is asked to select photograph of vegetable from given word. Examples of vegetables are: carrot, carrots, green bean, potato, etc. Most vegetables are singular, but some plurals are included. Distracters are photographs of other vegetables.

110. **Content Program:** Ident-Nums Tens 10to90 **Release Date:** 20090528

Drill & practice in identifying standard form of numbers from 10 to 100 by tens. Students are given

a verbal cue only.

111. **Content Program:** Words-MonthsOfYear **Release Date:** 20090528  
 Drill & practice in choosing the written form of a word (month) that corresponds with the oral presentation. Words are: January - December.
112. **Content Program:** Math-NumSeq Nxt 01 10-19 **Release Date:** 20090528  
 Drill & practice in selecting the number that comes after a given number (10 - 19), counting forward by ones.
113. **Content Program:** Math-Misc-Ordinal Numbers **Release Date:** 20090528  
 Drill & practice in selecting the item in the correct position (from verbal command). Four to Six items are displayed and student must select shape, letter, etc. that appears in "first, second...sixth or last".
114. **Content Program:** Match-NumsFromWords 0-20 **Release Date:** 20090528  
 Drill & practice in matching a given number in word form (0-20) to the correct number in standard form.
115. **Content Program:** Ident-Foods-Fruits **Release Date:** 20090528  
 Drill & practice in identification in selecting the correct photograph to match a fruit from a verbal command (no visual stimulus). A large variety of fruits are shown, both as single fruits and as plural (clusters). Distracters are incorrect fruits.
116. **Content Program:** Match-Objects2 **Release Date:** 20090528  
 Drill & practice in matching identical items from Objects2 program.
117. **Content Program:** Sequence-Months-Before **Release Date:** 20090528  
 Drill & practice in recognizing the previous day of the month. This program displays a month of the year and then prompts verbally for the student to choose the previous month. The months of the year are displayed in order at the top of the screen as a visual cue.
118. **Content Program:** Sequence-Patterns1 **Release Date:** 20090528  
 Drill & practice in recognizing a pattern presented visually and choosing the image that would come next. Patterns include colors, shapes, increasing amounts, and decreasing amounts. Patterns are all made up of images.
119. **Content Program:** Match-Objects1ToWords **Release Date:** 20090528  
 Drill & practice in recognition of basic words for common objects of the Ident-Objects1 program
120. **Content Program:** Sequence-DaysOfWeek-Before **Release Date:** 20090528  
 Drill & practice in recognizing the previous day of the week. This program displays a day of the week and then prompts verbally for the student to choose the next day. All of the days of the week are displayed in order at the top of the screen as a visual cue.

121. **Content Program:** Math-NumAdd XXs Plus 10 **Release Date:** 20090528
- Drill & practice in adding 10 to a given number. One problem is selected for each multiple of ten, from 7+10 to 93+10. Student selects correct answer from choices after receiving a verbal and visual prompt. This skill is to promote the concept of "10" and prepare the student for adding money, ie: dimes.
122. **Content Program:** Phonics-Word Sounds-Beg1 V2 (USA) **Release Date:** 20090528
- Drill & practice in phonics of a given letter (prompt includes letter and phonetic sound). Student must select the appropriate picture whose name would begin with the given sound. Soft and hard sounds are included for "c" and "g", as are long and short sounds for the vowels. Teachers may want to change the order in which the sounds are presented to match the order used in the classroom. The Concept Reinforcement (CR) is of the word (this means on a correct response the student's attention is directed to the name of the selected image while hearing the correct response audio).
123. **Content Program:** Words-Objects1 **Release Date:** 20090528
- Drill & practice in choosing the written form of a word (item names from Objects1 program) that corresponds with the oral presentation. Words include: ball, cup, bed, cat, baby, knife, crayon, and teddy bear. Options are in lower case letters.
124. **Content Program:** Time-Label The Clock2 **Release Date:** 20090528
- Drill & practice in completing an analog clock face with no numbers present (just slashes). Student must select the numbers that belong in the empty boxes on a given clock face.
125. **Content Program:** Time-DaysFromAbbrev **Release Date:** 20090528
- Student is asked to select the correct day of the week from a standard abbreviation. Tuesday and Thursday are presented with multiple abbreviations (Tue., Tues., Thu., Thur., Thurs.) to provide instruction on commonly used forms.
126. **Content Program:** Words-Dolch3-1st **Release Date:** 20090528
- Drill & practice in choosing the written form of a high-frequency sight word (Dolch) that corresponds with the oral presentation. Words are presented in lower case letters. This is the third of 5 Dolch sight word lists. Words include: some, ask, from, put, old, let, stop.
127. **Content Program:** Ident-Animals-Wild **Release Date:** 20090528
- Student is asked to choose the correct photograph of a wild animal to match a verbal request. Wild animals included are: lion, tiger, monkey, elephant, zebra, giraffe, kangaroo, alligator, bear, snake, rhinoceros, skunk, lizard, fish, turtle, mouse, bird, frog, camel, llama, ostrich, and buffalo.
128. **Content Program:** Sequence-DaysOfWeek-After **Release Date:** 20090528
- Drill & practice in recognizing the next day of the week. This program displays a day of the week and then prompts verbally for the student to choose the next day. The days of the week are displayed in order at the top of the screen as a cue.
129. **Content Program:** Words-DaysOfWeek **Release Date:** 20090528

Drill & practice in choosing the written form of a word (day of week) that corresponds with the oral presentation. Words are: Sunday - Saturday.

130. **Content Program:** Words-Dolch2-K **Release Date:** 20090528

Drill & practice in choosing the written form of a high-frequency sight word (Dolch) that corresponds with the oral presentation. Words are presented in lower case letters. This is the second of 5 Dolch sight word lists. Words include: was, that, all, this, ran, who, say.

131. **Content Program:** Words-FamilyMembers **Release Date:** 20090528

Drill & practice in choosing the written form of a word (family member) that corresponds with the oral presentation. Words include: mom, dad, mother, father, sister, brother, son, daughter, mama, papam grandma, grandmother, .... Options are in lower case letters.

132. **Content Program:** Ident-Colors **Release Date:** 20090528

Student is asked to select the correct color "blob" to match a verbally named color. The colors included are: green, blue, red, purple, yellow, gray, brown, orange, black, white and pink. The "blobs" are indistinct shapes in insure association with their color.

133. **Content Program:** Words-ArtConjMisc **Release Date:** 20090528

Drill & practice in choosing the written form of a word (articals, conjunctions, & Misc.) that corresponds with the oral presentation. Words include: a, an, the, and, or, all, oh, but, nor, and wow. Options are in lower case letters.

134. **Content Program:** Ident-Foods-Vegetables **Release Date:** 20090528

Drill & practice in identification of vegetables by selecting the correct photograph to match a given vegetable (item name is included as default). Examples of vegetables are: carrot, carrots, green bean, potato, etc. Most vegetables are singular, but some plurals are included. Distracters are chosen from incorrect vegetables.

135. **Content Program:** Words-Adjectives1 **Release Date:** 20090528

Drill & practice in choosing the written form of a word (adjective) that corresponds with the oral presentation. Adjectives include: my, hot, new, good, tired, happy, young, its, bad, tall, your, broken, hungry, dangerous, his, etc. Options are in lower case letters.

136. **Content Program:** Words-Survival **Release Date:** 20090528

Drill & practice in choosing the written form of a word (survival) that corresponds with the oral presentation. Words include: STOP, GO, EXIT, BOYS, WALK, and RESTROOM. Options are in upper case letters.

137. **Content Program:** Time-Clock-5 Mins **Release Date:** 20090528

Given a time, the student will choose the correct clock face. Times are five minute multiples but exclude times covered in the other time programs, and vary from total to random through a 12 hour sequence.

138. **Content Program:** Sequence-Months-After **Release Date:** 20090528

Drill & practice in recognizing the next day of the month. This program displays a month of the year and then prompts verbally for the student to choose the next month. The months of the year are displayed in order at the top of the screen as a visual cue.

139. **Content Program:** Math-Measurements-Months **Release Date:** 20090528

Drill & practice in basic conversion facts for the number of days in each month. The "number of days" poem is presented in the response or as part of the stimulus to teach the days in each month.

140. **Content Program:** Time-Clock-Qtr Hrs **Release Date:** 20090528

Given a time, the student will choose the correct clock face. Times are fifteen minute multiples but exclude times covered in the hours and the half hours time programs.

141. **Content Program:** Sequence-Nums 0to9-After **Release Date:** 20090528

Drill & practice in recognizing the next number. This program displays a number 0 to 9 and then prompts verbally for the student to choose the next number. The numbers 0 through 10 are displayed at the top of the screen as a visual cue.

142. **Content Program:** Math-NumSeq Nxt 10 **Release Date:** 20090528

Drill & practice in counting by tens by selecting the number that comes next (given 3 consecutive numbers in the "counting by tens" pattern). Number sequences range from 10 - 90.

143. **Content Program:** WA-Analogies1 **Release Date:** 20090528

Drill & practice in recognizing the pattern of comparison in an analogy. The student is given a set of words and then one word. He or she must select the correct word to complete the set using the same pattern. The same words are used in this program as the words in "synonyms" and "antonyms".

144. **Content Program:** Math-Misc-GT LT EQ 100-1K **Release Date:** 20090528

Drill & practice in comparing the value of two numbers (100 to 1000) by selecting the correct symbol: greater than, less than or equal.

145. **Content Program:** Math-NumMult 09s **Release Date:** 20090528

Drill & practice in basic multiplication facts for 9s presented both horizontally & vertically and including most communitive forms.

146. **Content Program:** Time-Label The Clock1 **Release Date:** 20090528

Drill & practice in completing an analog clock face. Student must select the number that is missing to complete the clock face.

147. **Content Program:** Match-Letters-UC **Release Date:** 20090528

Drill & practice in choosing the match to the given lower case letter (visual cue) with various fonts

148. **Content Program:** Time-AM PM **Release Date:** 20090528

Drill & practice in selecting the appropriate time of day (AM or PM) for different activities, such as breakfast, lunch, dinner, bedtime, morning and evening.

149. **Content Program:** Match-BodyParts-LS1 **Release Date:** 20090528  
Match identical pictures of basic body parts. Body parts include arm, finger, foot, head, knee, facial features, back, elbow, eyebrows, palm, etc.
150. **Content Program:** Ident-Sounds1 **Release Date:** 20090528  
Drill & practice in matching the given sound to the image that makes it (cow, cat, clock, bird, phone, dog, baby, toilet). Auditory stimulus only (with realistic sounds).
151. **Content Program:** Words-Colors **Release Date:** 20090528  
Drill & practice in choosing the written form of a word (colour) that corresponds with the oral presentation. Words include: green, blue, red, purple, yellow, gray, brown, orange, black, white, and pink. Options are in lower case letters.
152. **Content Program:** Words-Dolch5-3rd **Release Date:** 20090528  
Drill & practice in choosing the written form of a high-frequency sight word (Dolch) that corresponds with the oral presentation. Words are presented in lower case letters. This is the fifth of 5 Dolch sight word lists. Words include: long, never, today, bring, hold, show.
153. **Content Program:** Match-Letters-LCtoUC **Release Date:** 20090528  
Drill & practice in choosing the matching uppercase letter to the visually displayed lowercase letter of the alphabet
154. **Content Program:** Math-NumSeq Nxt 01 20+ **Release Date:** 20090528  
Drill & practice in selecting the number that comes after a given number (20-99), counting forward by ones.
155. **Content Program:** Time-MonthsToAbbrev **Release Date:** 20090528  
Student is asked to select the correct standard month abbreviation from the given month. Standard 3-letter abbreviations are for most months. Sep. and Sept. are used for September. June and July are usually not abbreviated, but are presented as Jun. and Jul. to give the student exposure to these less common abbreviations. May is not abbreviated.
156. **Content Program:** Ident-Nums 0to20 **Release Date:** 20090528  
Drill & practice in identifying standard form of numbers from zero to twenty. Students are given a verbal cue only.
157. **Content Program:** Math-NumSeq Nxt 25 **Release Date:** 20090528  
Drill & practice in counting by 25 by selecting the number that comes next (given 3 consecutive numbers in the "counting by 25's" pattern). Number sequences range from 25 to 225. This skill leads to ability to count money, ie: quarters.
158. **Content Program:** Ident-Objects1 **Release Date:** 20090528  
Student is asked to choose the correct photograph of a common object to match a verbal request. Objects included are: ball, block, crayon, teddybear, doll, book, cup, bowl, plate, spoon, fork, knife,

shoe, baby, bird, bottle, car, cat, dog, house, tree, water, banana, bed, pillow, blanket, and towel.

159. **Content Program:** Math-NumSeq Nxt 05 **Release Date:** 20090528  
 Drill & practice in counting by fives by selecting the number that comes next (given 3 consecutive numbers in the "counting by fives" pattern). Number sequences range from 5 to 95.
160. **Content Program:** Match-Letters-UCtoLC **Release Date:** 20090528  
 Drill & practice in choosing the matching uppercase letter to the visually displayed lowercase letter of the alphabet.
161. **Content Program:** Match-Foods-Vegetables **Release Date:** 20090528  
 Match identical pictures of common vegetables. Most vegetables are singular, but some plurals are included.
162. **Content Program:** Match-Words-2 letter-LC **Release Date:** 20090528  
 Drill & practice in selecting the identical word to the one presented visually. Words include similar presentations, such as "no" and "on" to encourage visual discrimination practice for beginning and ending letters.
163. **Content Program:** SS-USStatesFromCapitals **Release Date:** 20090528  
 Student is asked to select correct State for the given capital city.
164. **Content Program:** Words-Objects2 **Release Date:** 20090528  
 Drill & practice in choosing the written form of a word (item names from Objects2 program) that corresponds with the oral presentation. Words include: bat, pen, hat cow, paint, broom, grapes, flashlight, and toilet paper. Options are in lower case letters.
165. **Content Program:** WA-Synonyms1 **Release Date:** 20090528  
 Drill & practice in selecting the synonym of words presented orally and textually. The definition of "synonym" is repeated in the response. Example words are: big: large, city: town, add: plus, in: enter, tame: gentle, etc.
166. **Content Program:** Count-Dots 1to10 **Release Date:** 20090528  
 Drill & practice in counting to ten. Student is verbally asked to select the picture with a number of black dots from one to ten.
167. **Content Program:** Spatial-Prepositions1 **Release Date:** 20090528  
 Drill & practice in selecting the correct picture to match the position stated of a ball relative to a table. The pictures and commands are for a ball on a table, under a table, beside a table, in front of a table and behind a table.
168. **Content Program:** Sequence-Patterns2 **Release Date:** 20090528  
 Drill & practice in recognizing a pattern presented visually and choosing the image that would come next. Patterns include counting bars, numbers, letters, even numbers, counting backwards, and

fractional pictures.

169. **Content Program:** Match-Objects2FromWords **Release Date:** 20090528  
Drill & practice in recognition of basic words for common objects.
170. **Content Program:** Match-Words-3 letter-LC **Release Date:** 20090528  
Drill & practice in selecting the identical 3 letter word to the one presented visually.
171. **Content Program:** Words-Adverbs1 **Release Date:** 20090528  
Drill & practice in choosing the written form of a word (adverb) that corresponds with the oral presentation. Adverbs include: no, almost, yes, too, now, very, far, before, near, after, then, once, twice, really, about. Options are in lower case letters.
172. **Content Program:** Math-Measurements-Time **Release Date:** 20090528  
Drill & practice in basic conversion facts for seconds, minutes, days, hours, weeks, months, years, dozen.
173. **Content Program:** SS-USStatesToCapitals **Release Date:** 20090528  
Student is asked to select the capital city for the given State.
174. **Content Program:** Match-Objects1 **Release Date:** 20090528  
Drill & practice in matching identical items from Objects1 program (including: ball, cat, etc)
175. **Content Program:** Match-Objects1FromWords **Release Date:** 20090528  
Drill & practice in recognition of common objects from words. Objects are from the Objects1 group.
176. **Content Program:** Match-Foods-Fruits **Release Date:** 20090528  
Match identical pictures of common fruit. Most fruits are singular, but some plurals are included.
177. **Content Program:** Match-Objects2ToWords **Release Date:** 20090528  
Drill & practice in recognition of basic words for common objects.
178. **Content Program:** Ident-Nums 0to100 **Release Date:** 20090528  
Drill & practice in identifying standard form of numbers from zero to one hundred. Students are given a verbal cue only.
179. **Content Program:** Math-NumAdd 01s 0-9 **Release Date:** 20090528  
Drill & practice in adding one to a given number, 1-9. Given a verbal and visual command, the student must select the correct answer.
180. **Content Program:** WA-Antonyms1 **Release Date:** 20090528

Drill & practice in selecting the antonym of words presented orally and textually. The definition of "antonym" is repeated in the response. Example words are: loud: quiet, skinny: fat, tame: wild, dirty: clean, more: less, etc.

181. **Content Program:** Ident-BodyParts **Release Date:** 20090528
- Drill & practice in selecting the photo-image to match the verbal command. Body parts include arm, finger, foot, head, knee, facial features, back, elbow, eyebrows, palm, etc.
182. **Content Program:** Match-Die 1-6 **Release Date:** 20090528
- Student selects the single die to match the dot pattern on the given die (1-6).
183. **Content Program:** Match-Nums Digital 0-100 NI **Release Date:** 20090528
- Drill & practice in non-identical matching digital numbers from zero to one hundred (45 numbers). The numbers are from 0 to 20 and then sparsely from there to 100. There are 3 number formats: black on white, black on gray, and green on black. This program helps prepare the student for digital time and other digital displays.
184. **Content Program:** Time-MonthsFromAbbrev **Release Date:** 20090528
- Student is asked to select the correct month from the given abbreviation. Standard 3-letter abbreviations are for most months. Both Sep. and Sept. are used for September. June and July are usually not abbreviated, but are presented as Jun. and Jul. to give the student exposure to these less common abbreviations. May is not abbreviated.
185. **Content Program:** SS-USStatesToAbbrev-L1 **Release Date:** 20090528
- Student is asked to select the correct two letter standard Abbreviation from the given US State printed name. This Level 1 (L1) version is relatively easy since the distracters are any other state abbreviation and therefore are easier to discriminate.
186. **Content Program:** Words-Verbs1 **Release Date:** 20090528
- Drill & practice in choosing the written form of a word (verbs) that corresponds with the oral presentation. Words include: go, is, eat, run, give, stop, look, have, want, and love. Options are in lower case letters
187. **Content Program:** Sequence-Nums 1to10-Before **Release Date:** 20090528
- Drill & practice in recalling the previous number, given a random number from 1 to 10. The numbers 0 through 10 appear at the top of the screen as a visual cue.
188. **Content Program:** Phonics-Word Sounds-Beg1 V1 (USA) **Release Date:** 20090528
- Drill & practice in phonics of a given letter (prompt includes letter and phonetic sound). Student must select the appropriate picture whose name would begin with the given sound. Soft and hard sounds are included for "c" and "g", as are long and short sounds for the vowels. Teachers may want to change the order in which the sounds are presented to match the order used in the classroom. The Concept Reinforcement (CR) is of the image (this means on a correct response the student's attention is directed to the selected image while hearing the correct response audio).

189. **Content Program:** Math-Misc-GT LT EQ 0-100 **Release Date:** 20090528  
Drill & practice in comparing the value of two numbers (0 to 100) by selecting the correct symbol: greater than, less than or equal.
190. **Content Program:** Match-Letters-LC **Release Date:** 20090528  
Drill & practice in choosing the match to the given lower case letter (visual cue) with various fonts
191. **Content Program:** Match-NumsToWords 0-20 **Release Date:** 20090528  
Drill & practice in matching a given number (0-20) to the correct written word.
192. **Content Program:** Match-Spatial-Prepositions1 **Release Date:** 20090528  
Match identical images of various spatial positions of a ball relative to a table. Concepts presented include on, under, beside, in front, and behind.
193. **Content Program:** Match-Foods-VegToWords **Release Date:** 20090528  
Student is asked to select a word for a given vegetable photograph. Examples of vegetables are: carrot, carrots, green bean, potato, etc. Most vegetables are singular, but some plurals are included. Distracters are photographs of other vegetables.
194. **Content Program:** Ident-Nums Digital 0-100 **Release Date:** 20090528  
Drill & practice in identifying digital display formats of numbers from zero to one hundred (45 numbers). The numbers are from 0 to 20 and then sparsely from there to 100. There are 3 different digital displays randomized if the student has image randomization turned on (by default). There are 3 number formats: black on white, black on gray, and green on black. This program helps prepare the student for digital time and other digital displays.
195. **Content Program:** Time-DaysToAbbrev **Release Date:** 20090528  
Student is asked to select the correct standard abbreviation from the given day of the week. Tuesday and Thursday are presented with multiple abbreviations (Tue., Tues., Thu., Thur., Thurs.) to provide instruction on commonly used forms.
196. **Content Program:** SS-USStatesFromAbbrev-L1 **Release Date:** 20090528  
Student is asked to match the correct US State printed name from the given two letter standard Abbreviation. This Level 1 (L1) version is relatively easy since the distracters are any other state abbreviation and therefore are easier to discriminate.
197. **Content Program:** Classify-Attributes1 **Release Date:** 20090528  
Drill & practice in recognition of similar attributes in a given group of items and using this information to select an object that belongs in a given category (includes size, shape, color).
198. **Content Program:** Classify-Attributes2 **Release Date:** 20090528  
Drill & practice in recognition of similar attributes in a given group of items and using this information to select an object that belongs in a same category (foods, numbers, letters, animals, toys, shapes, colors).

199. **Content Program:** Classify-Groups1 **Release Date:** 20090528
- Drill & practice in choosing items that belong in a given group. Student is asked to select members of the following groups: animals, letters, numbers, toys, food, drinks, words, signs, furniture, clothing, plants, insects, shapes, colors, tools.
200. **Content Program:** Ident-Animals-Farm **Release Date:** 20090528
- Student is asked to choose the correct photograph of a farm animal to match a verbal request. Farm animals included are: cow, horse, dog, duck, pig, rooster, cat, sheep, kitten, calf, duckling, hen, lamb, puppy, chick, donkey.
201. **Content Program:** Ident-ColorsAndShapes **Release Date:** 20090528
- Student is verbally requested to select the correct shape (square, circle, triangle or star) of a certain color (red, green or blue).
202. **Content Program:** Math-NumSeq Nxt 01 0-9 **Release Date:** 20090528
- Drill & practice in selecting the number that comes after a given number (1 - 9), counting forward by ones.
203. **Content Program:** Count-Die 1-6 ToNums **Release Date:** 20070316
- Select the correct number for the given die face (1-6). The die is the stimulus image displayed at the top of the screen and the target and distracters are numbers (digits).
204. **Content Program:** Count-Dice 2-12 ToNums **Release Date:** 20070316
- Select correct number for the given pair of dice (2-12). There are 21 items showing all combinations except for equivalents (like 4,2 and 2,4). In this case the larger number is shown on the left (4,2).
205. **Content Program:** Match-Dice 2-12 **Release Date:** 20070316
- Student selects the corresponding number for dots shown on a pair of dice (2-12). There are 21 items showing all combinations except for equivalents (like 4,2 and 2,4). In this case the larger number is shown on the left (4,2).
206. **Content Program:** Count-Die 1-6 FromNums **Release Date:** 20070316
- Select correct die for the given number (1-6).
207. **Content Program:** Count-Dice 2-12 FromNums **Release Date:** 20070316
- Select the correct number of dots from a pair of dice for the given number (2-12). There are 21 items showing all combinations except for equivalents (like 4,2 and 2,4). In this case the larger number is shown on the left.
208. **Content Program:** Math-NumSums 11-18 **Release Date:** 20060703
- Drill & practice in single-digit addition facts with sums from 11 up to 18. This, in combination with NumAddFactsSumsto10, is preparation for regrouping addition problems. Communitive property is shown for most facts and presentation varies between horizontal and vertical. Vocabulary includes "plus", "and", "sum" and "equal".

209. **Content Program:** Math-NumSums 00s **Release Date:** 20060703
- Drill & practice in finding sums when zero is added to any number (0 to 250). Purpose is to develop the concept of the identity property of addition. Emphasis is on the first twenty numbers with others at random. Presentation alternates between vertical and horizontal and includes communitive properties.
210. **Content Program:** Math-NumSums 01s 0-9 **Release Date:** 20060703
- Drill & practice in adding one in an equation format presented vertically and horizontally. The communitive form is included.
211. **Content Program:** Math-NumSums 01s 10-18 **Release Date:** 20060703
- Drill & practice in adding one (to 10 - 18) in an equation format presented vertically and horizontally. The communitive form is included.
212. **Content Program:** Money-US CtsToDimes **Release Date:** 20060703
- (US Money Images) Drill & practice in determining the value of a given set of dimes. Value given visually and verbally with student choosing photograph with correct number of coins to equal this value. Amounts proceed from 10¢ to 100¢ (also recognized as one dollar).
213. **Content Program:** Money-US CtsToNickels **Release Date:** 20060703
- (US Money Images) Drill & practice in determining the value of a given set of nickels. Value given visually and verbally with student choosing photograph with correct number of coins to equal this value. Amounts proceed from 5¢ to 50¢.
214. **Content Program:** Math-NumAdd 01s 10-19 **Release Date:** 20060703
- Drill & practice in adding one to a given number 10-19. Given a verbal and visual command, the student must select the correct answer from three choices.
215. **Content Program:** Math-NumAdd 01s 20+ **Release Date:** 20060703
- Drill & practice in adding one to a given number 20-99. Problems are a random sampling. Given a verbal and visual command, the student must select the correct answer from three choices.
216. **Content Program:** Math-NumAdd 05s **Release Date:** 20060703
- Drill & practice in adding 5 to a given number, from 5+5 to 100+5. Student selects correct answer from choices after receiving a verbal and visual prompt.
217. **Content Program:** Math-NumAdd 05s Plus 10 **Release Date:** 20060703
- Drill & practice in adding 10 to a given number ending in 5, from 5+10 to 95+10. Student selects correct answer from choices after receiving a verbal and visual prompt. This skill is to build the concept of "10" and to prepare students for counting money, ie: dimes.
218. **Content Program:** Math-NumAdd 10s **Release Date:** 20060703
- Drill & practice in adding 10 to a given number, from 10+10 to 100+10. Student selects correct answer from choices after receiving a verbal and visual prompt.

219. **Content Program:** Math-NumAdd 25s **Release Date:** 20060703
- Drill & practice in adding 25 to a given number, from  $25+25$  to  $225+25$ . Student selects correct answer from choices after receiving a verbal and visual prompt. This skill is to prepare students to count money, ie: quarters.
220. **Content Program:** Math-NumMult 00s **Release Date:** 20060703
- Drill & practice in basic multiplication facts for 0s presented both horizontally & vertically and including most communitive forms.
221. **Content Program:** Math-NumMult 02s **Release Date:** 20060703
- Drill & practice in basic multiplication facts for 2s presented both horizontally & vertically and including most communitive forms.
222. **Content Program:** Math-NumMult 03s **Release Date:** 20060703
- Drill & practice in basic multiplication facts for 3s presented both horizontally & vertically and including most communitive forms.
223. **Content Program:** Math-NumMult 04s **Release Date:** 20060703
- Drill & practice in basic multiplication facts for 4s presented both horizontally & vertically and including most communitive forms.
224. **Content Program:** Math-NumMult 05s **Release Date:** 20060703
- Drill & practice in basic multiplication facts for 5s presented both horizontally & vertically and including most communitive forms.
225. **Content Program:** Math-NumMult 06s **Release Date:** 20060703
- Drill & practice in basic multiplication facts for 6s presented both horizontally & vertically and including most communitive forms.
226. **Content Program:** Match-Objects1-NI **Release Date:** 20060703
- Drill & practice in generalizing the basic concept of an image by its attributes. Student must match the given image with a similar, but not identical, image.
227. **Content Program:** Money-US Ident **Release Date:** 20060703
- (US Money Images) Drill & practice in identifying US money from verbal request (no visual). Items extend from "penny" to "100 dollar bill". Excluded items are 50¢ coin and \$2 dollar bill. "Heads" side of coins visible.
228. **Content Program:** Math-SkipCounting By 03s **Release Date:** 20060703
- Drill & practice in skip-counting by 3's (3-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.
229. **Content Program:** Math-SkipCounting By 08s **Release Date:** 20060703

Drill & practice in skip-counting by 8's (8-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.

230. **Content Program:** Math-SkipCounting By 07s **Release Date:** 20060703

Drill & practice in skip-counting by 7's (7-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.

231. **Content Program:** Math-SkipCounting By 04s **Release Date:** 20060703

Drill & practice in skip-counting by 4's (4-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.

232. **Content Program:** Ident-Letters-LC **Release Date:** 20060703

Student is given a verbal command to select a letter from the alphabet. The choices are all in lower case (a - z).

233. **Content Program:** Ident-Letters-MC **Release Date:** 20060703

Student is given a verbal command to select a letter from the alphabet. The choices are all in upper and lower case (A a - Z z).

234. **Content Program:** Ident-Letters-UC **Release Date:** 20060703

Student is given a verbal command to select a letter from the alphabet. The choices are all in upper case (A - Z).

235. **Content Program:** Math-SkipCounting By 09s **Release Date:** 20060703

Drill & practice in skip-counting by 9's (9-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.

236. **Content Program:** Ident-Objects2 **Release Date:** 20060703

Student is asked to choose the correct photograph of a common object to match a verbal request. Objects included are: clalk, paintbrush, toothbrush, orange, hammer, bucket, eraser, hat, pencil, keys, toilet paper, chapstick, flashlight, glass, grapes, paint, pen, radio, scissors, telephone, toothpaste, clock, chair, chalkboard, comb, cow, flower, pot, ring, table, hair brush, soap, broom, tissue, vacuum, stove, blocks, bat, and glove.

237. **Content Program:** Math-WP-Addition1 **Release Date:** 20060703

Solving addition word problems with an emphasis on addition means "there will be more" with clue words, such as "in all" and "altogether". Data appears as numbers and as written words (random) with a variety of variables to require actually solving the problem, rather than memorizing the answer. Corresponding graphics are included as aids in this beginning program and the equation is displayed with the response.

238. **Content Program:** Money-US CtsToPennies **Release Date:** 20060703

(US Money Images) Drill & practice in determining the value of a given set of pennies. Value given visually and verbally with student choosing photograph with correct number of coins to equal this value. Amounts proceed from 1¢ to 10¢.

239. **Content Program:** WhQ-What-Action-BodyPart **Release Date:** 20060703

Student is asked to select the correct photograph to match the verbally named body function. The body part functions are: see, talk, smell, kiss, taste, write, point, hear, run, and chew.

240. **Content Program:** Money-US CtsTo2Coins **Release Date:** 20060703

(US Money Images) Drill & practice in adding up two coins (pennies, nickels, dimes, quarters). A verbal command is given to find the coins to represent a value and the student must choose the correct image (from 6 cents to 35 cents). Verbal response is accompanied by visual animation of the coins moving as they are counted to reinforce the process rather than memorization. Money is displayed "heads up".

241. **Content Program:** Money-US CtsTo3Coins **Release Date:** 20060703

(US Money Images) Drill & practice in adding up to three coins (pennies, nickels, dimes, quarters). A verbal command is given to find the coins to represent a value and the student must choose the correct image (from 7 cents to 60 cents). Verbal response is accompanied by visual animation of the coins as they are counted to reinforce the process rather than memorization. Money is displayed "heads up".

242. **Content Program:** Money-US CtsTo4Coins **Release Date:** 20060703

(US Money Images) Drill & practice in adding up coins (pennies, nickels, dimes, quarters). A verbal command is given to find the coins to represent a value and the student must choose the correct image (from 7 cents to 60 cents). Verbal response is accompanied by visual animation of a finger following along and counting the money to reinforce the process rather than memorization. Money is displayed "heads up".

243. **Content Program:** Math-NumMult 01s **Release Date:** 20060703

Drill & practice in basic multiplication facts for 1s presented both horizontally & vertically and including most communitive forms.

244. **Content Program:** Math-NumMult 07s **Release Date:** 20060703

Drill & practice in basic multiplication facts for 7s presented both horizontally & vertically and including most communitive forms.

245. **Content Program:** Math-NumMult 08s **Release Date:** 20060703

Drill & practice in basic multiplication facts for 8s presented both horizontally & vertically and including most communitive forms.

246. **Content Program:** Math-SkipCounting By 05s **Release Date:** 20060703

Drill & practice in skip-counting by 5's (5-100) to practice repeated addition and to prepare for

multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.

247. **Content Program:** Math-NumSums 02-10 **Release Date:** 20060703

Drill & practice in basic addition facts with sums up to ten. Commutative property is shown for most facts and presentation varies between horizontal and vertical. Vocabulary includes "plus", "and", "sum" and "equal".

248. **Content Program:** Money-US Cents **Release Date:** 20060703

(US Money Images) Drill & practice in recognizing photographs of penny, nickel, dime, quarter and one-dollar bill and matching such to correct value in cents. Dollar bill is used to represent 100 cents. "Heads" side of coins is visible.

249. **Content Program:** Math-Misc-GT LT EQ 1000-1M **Release Date:** 20060703

Drill & practice in comparing the value of two numbers (1000 to 999,999) by selecting the correct symbol: greater than, less than or equal.

250. **Content Program:** Math-WP-Subtraction1 **Release Date:** 20060703

Drill & practice in recognizing clue words for one-step word problems for subtraction and solving the word problem using graphic aids. Subtraction problems involve facts through 18 and numbers are varied in the problems to encourage calculation rather than memorization. The verbal response emphasizes that "less" means subtract and is accompanied by a visual response of the equation. Data appears as numbers and as written words (random) and distracters include the answer for when data is added.

251. **Content Program:** Money-US CtsTo5Coins **Release Date:** 20060703

(US Money Images) Drill & practice in adding up to five coins (pennies, nickels, dimes, quarters). A verbal command is given to find the coins to represent a value and the student must choose the correct image (from 9 cents to 110 cents). Verbal response is accompanied by visual animation of coins moving as each is counted to reinforce the process rather than memorization. Money is displayed "heads up".

252. **Content Program:** Money-US CtsToQtrs **Release Date:** 20060703

(US Money Images) Drill & practice in determining the value of a given set of quarters. Value given visually and verbally with student choosing photograph with correct number of coins to equal this value. Amounts proceed from 25¢ to 250¢ (also stated as 2 dollars & 50 cents).

253. **Content Program:** Math-Misc-Odd Even **Release Date:** 20060703

Drill & practice in recognizing odd & even numbers. A random number between 1 - 100 will be displayed with student choosing "odd" or "even".

254. **Content Program:** Math-SkipCounting By 02s **Release Date:** 20060703

Drill & practice in skip-counting by 2's (2-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.

255. **Content Program:** WhQ-What-Action-Item

**Release Date:** 20060703

Drill & practice in matching the given task (verbal command) to a picture of the item used to perform the task. Tasks include: color, cut, paint, brush teeth, eat, write, brush hair, wash, comb hair, drink, sweep, blow nose, clean carpet, dry, cook, build, hit ball, catch.

256. **Content Program:** Math-SkipCounting By 06s

**Release Date:** 20060703

Drill & practice in skip-counting by 6's (6-100) to practice repeated addition and to prepare for multiplication facts. Partial hundred's chart is used as a cue and this same chart is used in the response with the corresponding sequence highlighted to emphasize the pattern.